

Language Review

Vocabulary Review

Welcome Unit
Welcome Back!

Greetings
Hello! Hi! What's your name? My name's... / I'm... Nice to see you again.

Present Continuous
What are you doing? I'm running.
Are you drawing? Yes, I am. / No, I'm not.

Present Simple
Where do they live? What do they eat?

Can for Ability
Can it swim?

Classroom Rules
Don't run in class. Work quietly. Raise your hand. Ask for things politely.
Can I use your crayons?

School Objects
backpack, book, chair, computer, crayons, desk, pencils, pencil case, ruler

Farm Animals
chicken, cow, sheep

Colors

Numbers 1-20

Language

Vocabulary

Life Skills and
Extra Features

Project

Topic 1 A Busy Day

Unit 1
My Cool School

Have
I have P.E. I don't have math. Do you have art? Yes, I do. / No, I don't. Hugo has art, but he doesn't have P.E. Does Hugo have art today? Yes, he does. / No, he doesn't.

Questions with When and What
When do you have math?
On Mondays.
What do you do in math?
We do additions.

School Subjects
art, English, geography, IT, math, music, PE, science

Class Activities
doing additions, doing experiments, looking at maps, painting pictures, playing basketball, playing the guitar, reading books, using computers

Days of the Week
Monday, Tuesday, Wednesday, Thursday, Friday

Mindfulness
Mindful Calm

Sounds Fun!
/r/ preceded by a consonant: br, cr, dr, fr, gr, pr, tr
brown, crayon, dragon, French, green, prize, tree

A Day Planner

Unit 2
Time to Get Up!

Simple Present for Routines
What time do you get up on Mondays? I get up at six o'clock.
Does she read a book in the afternoon? Yes, she does.

Telling the Time
What time is it? It's eight thirty.

Adverbs of Time
I always / sometimes / never meet friends on Saturdays.

Daily Activities
brush my hair, brush my teeth, collect my books, get dressed, get up, go home, go to bed, go to school, have breakfast, have lunch, read a book, take a shower

Days of the Week
Saturday, Sunday, weekend

Periods of the Day
in the morning / afternoon / evening

Sounds Fun!
// preceded by a consonant: bl, cl, fl, gl, pl
blue, club, flag, glad, play

CLIL
PE

Citizenship
Being Punctual

Home Connection
Make a pen organizer.

Topic 2 Yummy Food!

Unit 3
At the Market

Plurals
pear – pears, mango – mangoes

Some and Any for Quantity
What's in the cupboard? There are some apples, but there aren't any oranges. Are there any pears? Yes, there are. / No, there aren't.

Possessive Pronouns
mine, yours, his, hers, its, ours, theirs

Questions with Whose
Whose is it? It's mine.

Shopping for Food
Can I help you? Six pears, please. Here you are.
Anything else? No, thanks.

Vegetables
bean, cabbage, carrot, corn, mushroom, onion, pea, pepper

Fruit
coconut, kiwi, lemon, lime, mango, orange, pear, pineapple

Mindfulness
Mindful Eating

Sounds Fun!
/s/ followed by a consonant: sk, sl, sm, sn, sp, st, sw
skin, sleep, small, snake, spit, stick, swan

My Ideal Lunch Box

Unit 4
It's Lunchtime!

Food Preferences
I love fish. I hate hamburgers. I like / don't like cheese. Me too!

Choosing Food
Which one do you want? That one. I want / don't want pizza.

Ordering Food
Would you like to order? What would you like to eat / drink? I'd like a hamburger. Would you like fries? Yes, please. / No, thank you.

Tableware
bowl, fork, glass, knife, plate, napkin, spoon

Main Dishes
meatball, potato, sausage, soup, vegetables

Desserts
apple pie, cheese and crackers, chocolate cake, fruit, ice cream, yoghurt

Fast Food
burger, fries, salad

Drinks
milkshake, soda, water

Sounds Fun!
/i:/: ee
bee, cheese, coffee, frisbee, tree

CLIL
Health

Citizenship
Having Good Table Manners

Home Connection
Make a healthy snack.

Topic 3 Animal Stories

Unit 5
Animal Rescue**Describing Animals**

It's scary. What a lovely dog!
What silly turtles!

Imperative

Sit! Fetch!
Roll over!
Don't roll over the mud!
Remember to play with it.

Comparative with -er

A squirrel is faster than a hamster.
Toy Poodles are smarter than Great Danes.

Parts of Animals

body, face, foot/feet, head, tail, wings

Backgrounds

ground, leaf / leaves, sand, sky

Animals

cat, dog, fox, hamster, lizard, parrot,
snake, turtle

Adjectives

cute, fast, funny, lovely, scary, silly,
smart, strong, tired

Mindfulness

Mindful Movement

Sounds Fun!

/o/ followed by a
consonant and e:
alone, bone, hole, mole,
nose, rose

Unit 6
Wild Animals**Wh- Question Words**

What, When, Where, Who, Whose, Why

Questions with How

How big is it?
How long do they live?

Superlative with -est

The blue whale is the biggest animal
in the world.

Wild Animals

crocodile, dolphin, eagle, elephant,
giraffe, hippo, jellyfish, lion, monkey,
penguin, polar bear, shark, tiger, whale,
zebra

Animal Habitats

forest, savannah, sea, sky, river

Sounds Fun!

/a/ followed by a
consonant and e:
ape, cake, cape, shape,
snake

CLIL

Geography

Citizenship

Helping Wild Animals

Home Connection

Make a local animal
census.

A Bookmark

Topic 4 My Free Time

Unit 7
Try This!**Nouns Ending in -ing**

Flying a kite is fun!

Enjoy + Gerund

What do you enjoy doing in your free time?
I enjoy playing table tennis.

Questions with How Often

How often do you play a sport? How often
does he fly a kite?

Frequency Expressions

every day, once / twice / three times a week

Sports

badminton, baseball, hockey, roller
skating, skateboarding, table tennis,
volleyball

Musical Instruments

drums, piano, recorder, saxophone,
trumpet, violin

Mindfulness

Mindful Emotions

Sounds Fun!

/i/ followed by a consonant
and e:
kite, like, mice, mine, white

Unit 8
Let's Go
Swimming!**Object Pronouns**

me, you, him, her, it, us, them

Talking about Things People Have

I have a new sweater to wear.
Anna has a good book to read.

Rules with Must

You must wear a swimming cap.
You mustn't splash people.

Swimming Equipment

arm bands, boat, diving board,
goggles, slide, swimming cap,
swimsuit, towel

Water Activities

dive, float, slide, splash, swim

Sounds Fun!

/u:/ followed by a consonant
and e:
cute, duke, huge, mule,
refuse, tune

CLIL

Music

Citizenship

Working in Teams

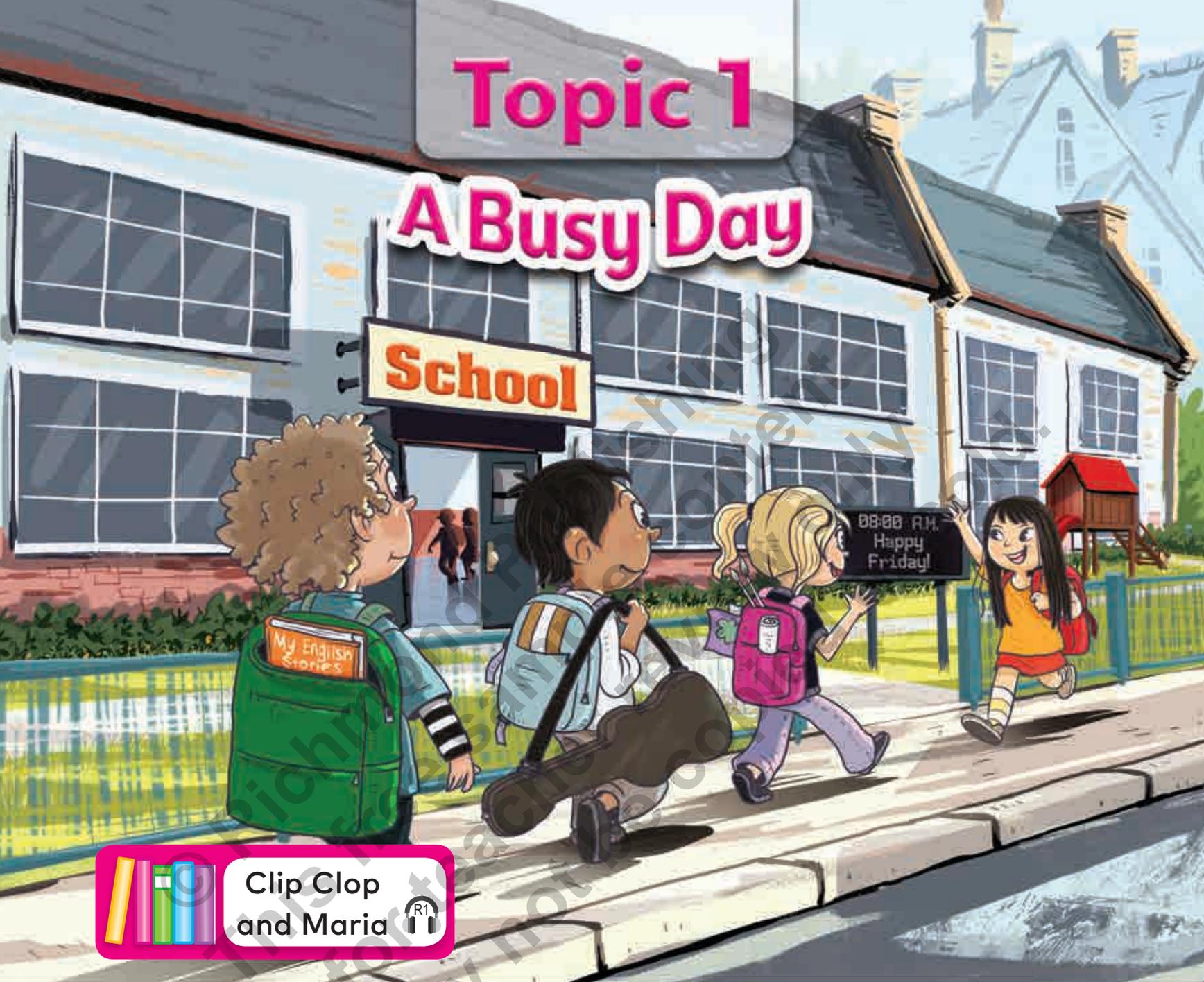
Home Connection

Make a family photo album.

A Board Game

Topic 1

A Busy Day



Clip Clop
and Maria 

Unit 1 My Cool School

Days of the Week

d F i y a r

School Subjects and Class
Activities



Art



Music



English

- ◆ Look at the big picture and unscramble the day of the week.

- ◆ Circle the children in the big picture who have these subjects.



Unit 2 Time to Get Up!

Daily Routines



brush
teeth



eat
breakfast



watch
TV

- ◆ Circle the people in the big picture doing each activity.

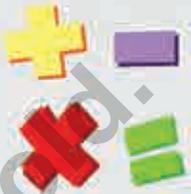
Telling the Time



- ◆ Find the time in the big picture and draw it on the clock.

Unit 1 My Cool School

1 Listen and stick.  

Monday	Tuesday	Wednesday	Thursday	Friday
English 	Music 	English 	IT 	Math 
Break	Break	Break	Break	Break
Math	PE	Science	Art	Geography
1	2	3	4	5
Lunch	Lunch	Lunch	Lunch	Lunch



2 Listen again and answer the questions.

1. What is Mike's favorite subject? _____
2. What is Kate's favorite subject? _____
3. What is their favorite day? _____

◆ Ask and answer.

What's on Mondays?

English and Math.

3 Read, look and find.

My Cool School Chant

I like art and (1) **painting pictures**,
 I like music and (2) **playing the guitar**.
 I like my school! My school is cool!
 I like science and (3) **doing experiments**,
 I like math and (4) **doing additions**.
 I like my school! My school is cool!
 I like IT and (5) **using computers**,
 I like English and (6) **reading books**.
 I like my school! My school is cool!
 I like PE and (7) **playing basketball**,
 I like geography and (8) **looking at maps**.
 I like my school! My school is cool!



6



5



1



3



8



4



7



2

◆ Listen and sing.  

■ **My Space** ■

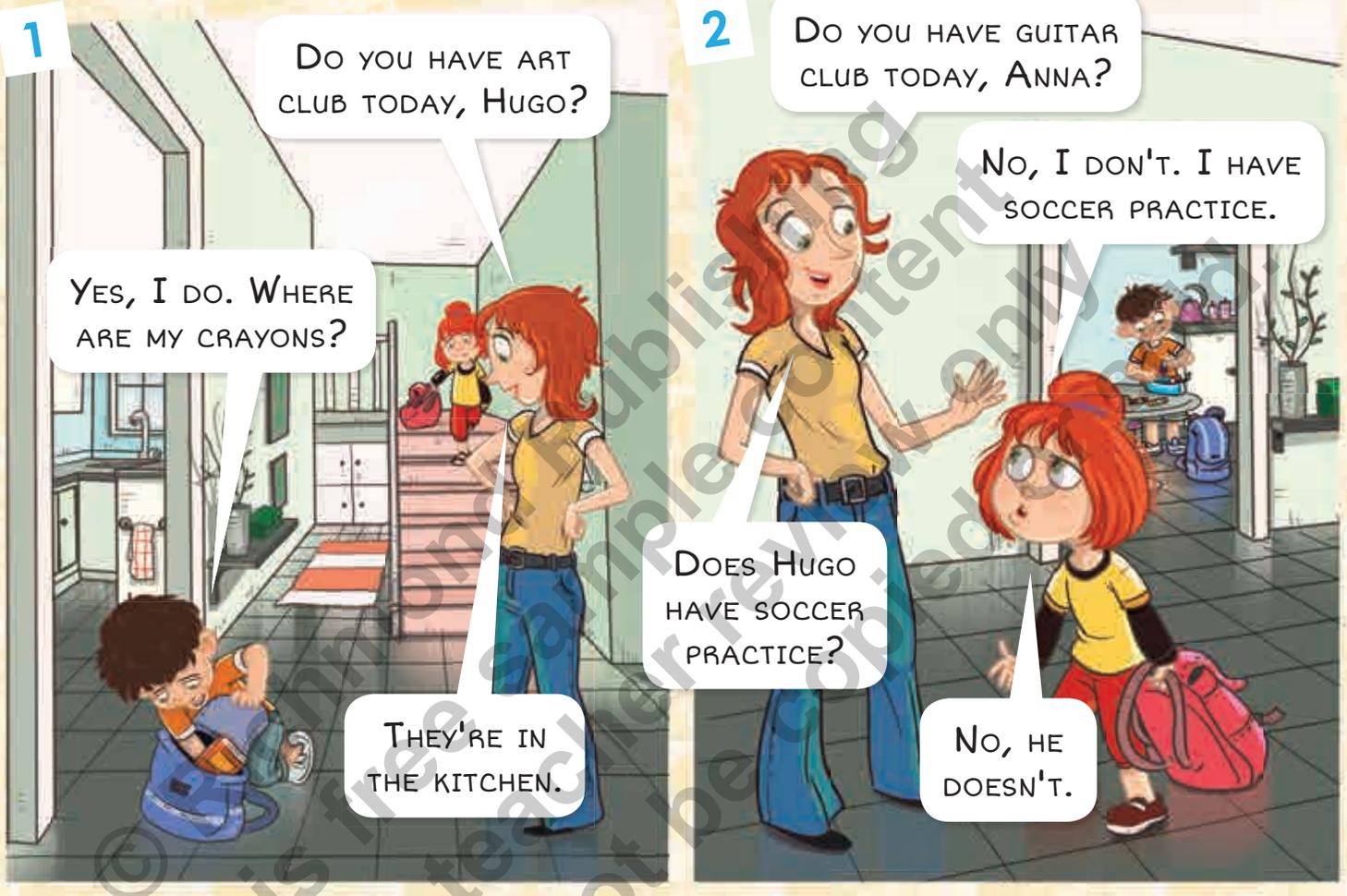
◆ Ask and answer about your favorite subjects.

What's your favorite subject?

It's PE. I like playing basketball.

1 Listen and follow. 

Good Buddies Ready for School?



2 Read and circle.

1.  I **have** / **don't have** guitar club, but I **have** / **don't have** soccer practice.
2.  I **have** / **don't have** soccer practice, but I **have** / **don't have** art club.

◆ Read, choose and write a true sentence about your day.

math science PE IT art geography English

3



I'M READY!

I CAN'T FIND MY BOOTS.

THEY'RE OUTSIDE, NEXT TO THE DOOR. HURRY UP!

4



OH! WHO ARE YOU?

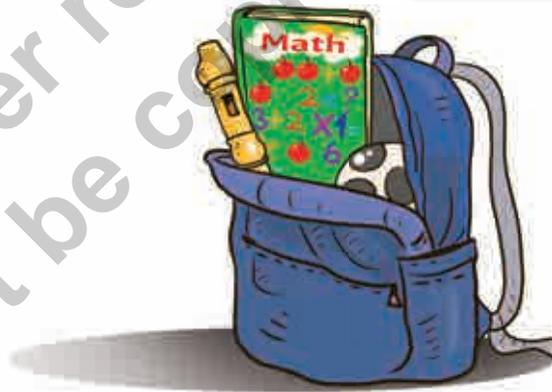
MY NAME'S POCKET, AND THIS IS MY SISTER, SHELLY. WE'RE TURTLES!

HI. I'M ANNA AND THIS IS HUGO. WE'RE TWINS!

3 Read, look and complete.

has doesn't have

1. Hugo _____ IT.
2. He _____ PE.
3. He _____ geography, but he _____ math.
4. He _____ music, but he _____ English.



◆ Ask and answer.

Does Hugo have art today?

Yes, he does. / No, he doesn't.

4 Draw your backpack with objects for your ideal day.

◆ Compare your day with your friends.

Do you have art?

Yes, I do. / No, I don't.

Listening

1 Listen and mark (✓) the correct box.  

0. What do children do in Ms. Good's class?



A



B



C

1. What day of the week is it?



A



B



C

2. Who is Terry's art teacher?



A



B



C

3. What is Julie's favorite subject?



A



B



C

4. Where is the boy's backpack?



A



B



C

Speaking

2 Look, ask and answer.



1. What subjects are these?

2. When do you have them?

3. Do you like these subjects? Why?

Mindful Calm

1 Look at the picture for ten seconds.



- ◆ Close your eyes and listen. 
- ◆ Open your eyes and circle how you feel.



I feel calm.



I feel stressed.

2 In groups, talk about ways to feel calm.

I count to ten.

I close my eyes and take five deep breaths.

I sit still.



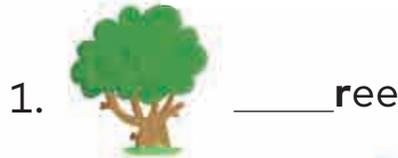
I ask a friend for a hug.

I draw a picture.

- ◆ Choose one and act it out with a classmate.

1 Listen and complete the words. 

t b c d F g p



◆ Listen again and repeat.

2 Read, listen and write the number. 

1. After break, we're drawing a tree in art with Ms. Drake. Can you give me a brown and a green crayon?

2. After break, it's French with Mr. Troy. There's a quiz with a great prize. Let's try to win!

3. After break, it's English with Ms. Price. We're reading a story about dragons. It's crazy, but is it true?



◆ Circle the sounds from Activity 1. Then practice. 

Reading

1 Read and write the best title.

Schools in Japan

Classes in Japan

by Aiko, 8

1 In Class

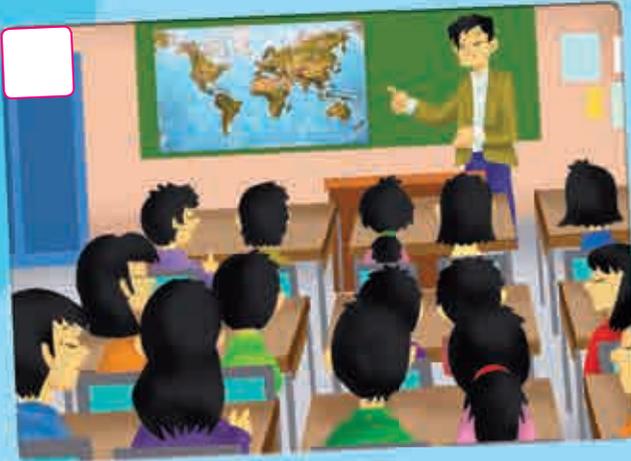
Our schools have very big classes. There are 30 or 40 students in a class. We don't wear a uniform, but we change our shoes in school. We wear special shoes called *uwabaki*. Students use the same backpacks, too. They are called *randoseru*. In traditional schools, girls have red backpacks and boys have black backpacks. In a Japanese school, there are five or six classes a day.



2 Write the numbers in the pictures.

3 Read and write Yes or No.

- 1. Classes in Japan are small. _____
- 2. The children wear special shoes. _____
- 3. Students eat what they want. _____
- 4. The teacher cleans the class in Japan. _____
- 5. Students do a lot of homework. _____



2 School Lunch

We eat lunch in our classroom. Everyone eats the same meal. Our teacher eats with us and students serve the food.

3 After School

After school, we clean and tidy our classroom. Then we do an activity in an after-school club. I do sports. I like participating in my club. I also do homework every day. In Japan, we have a lot of homework—even during vacations!



4 Read and complete the table with information about Aiko.

Name	
Number of students in class	
Lunch	
After-school club	

◆ Copy the table and write information about your school. 

Writing

1 Look at part of a schedule. Say how your Wednesday schedule is the same or different.

Tuesday			
Wednesday	Art	English	Science
Thursday			

Teacher
Ms. Sanchez

◆ Read the text. Choose a word from the box. Write the correct word. There is one example.



Sally Jones

My Favorite Day!

My favorite day at school is (0) Wednesday. I have
 (1) _____, English and science. My favorite class
 is (2) _____. I like doing (3) _____.
 My (4) _____ is great. Her name is Ms. Sanchez.



~~Wednesday~~



crayons



USA



teacher



science



additions



art



experiments

2 Circle your favorite school day.

Monday Tuesday Wednesday
 Thursday Friday

◆ Circle your three favorite subjects.



◆ Write one thing you do in each subject.

1. _____.
2. _____.
3. _____.

3 Write about your favorite day.

Name: _____

My favorite day at school is (1) _____.

I have (2) _____, (3) _____ and (4) _____.

My favorite class is (5) _____.

I like (6) _____. My teacher is great.

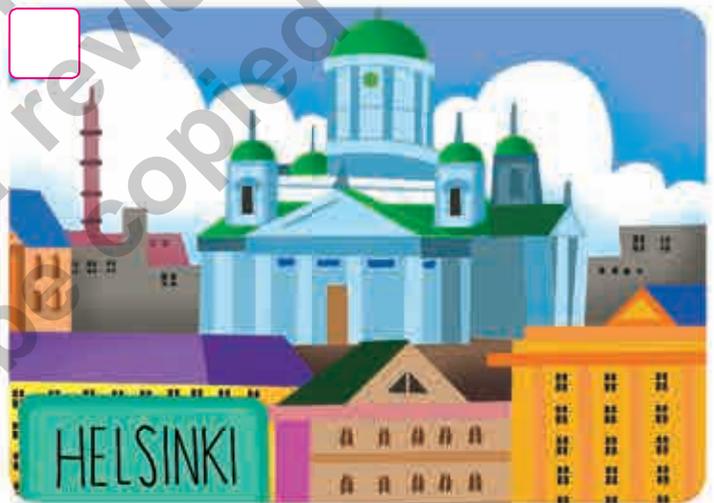
(7) _____ name is (8) _____.



◆ Tell your classmates.

Listening

1 Listen and number the pictures in order. 



◆ Listen again and circle the correct answer.

- | | |
|--|-------------------------------|
| 1. How old is Oskari? | Eight. / Nine. |
| 2. How many students are in his class? | 12. / 20. |
| 3. How many classes does Oskari have in a day? | Three. / Five. |
| 4. Does Oskari have a lot of homework? | Yes. / No. |
| 5. What is Oskari's favorite subject? | Art. / Science. |

2 Act out an interview with Oskari. 

Speaking

1 Look at your schedule. Ask a classmate questions and find six differences.

What do you have on Mondays?



I have art.



Do you have English on Wednesdays?



Yes, I do. / No, I don't.



Student A

Monday	Tuesday	Wednesday	Thursday	Friday
Art	Science	English	Music	PE
Break	Break	Break	Break	Break
Geography	Music	Geography	English	English
Lunch	Lunch	Lunch	Lunch	Lunch
Math	Art	Science	Math	IT

IT	Science	Math	Art	Math
Lunch	Lunch	Lunch	Lunch	Lunch
Music	English	Geography	PE	English
Break	Break	Break	Break	Break
PE	Music	IT	Science	Art
Friday	Thursday	Wednesday	Tuesday	Monday

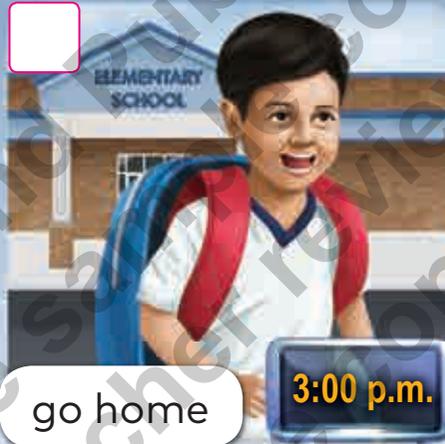
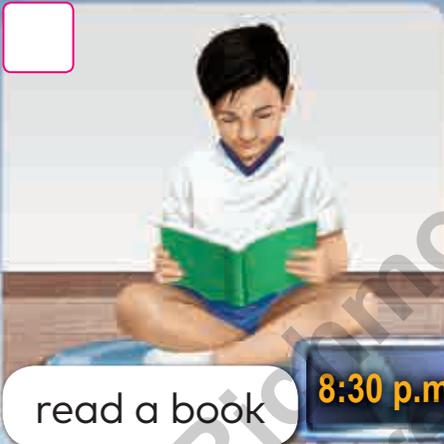
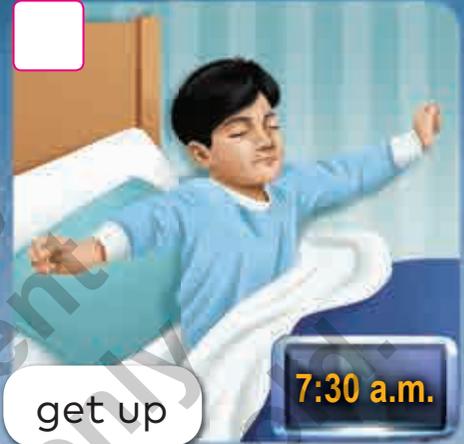
Student B

◆ Tell your classmate about the differences.

I have geography on Mondays, but you don't have geography. You have English.

Unit 2 Time to Get Up!

1 Listen and write the numbers. 



2 Listen again. Then read, look and complete.

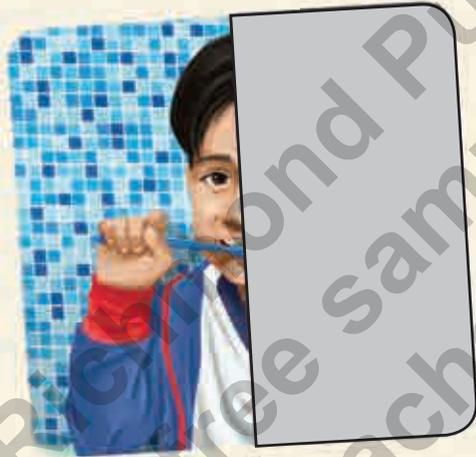
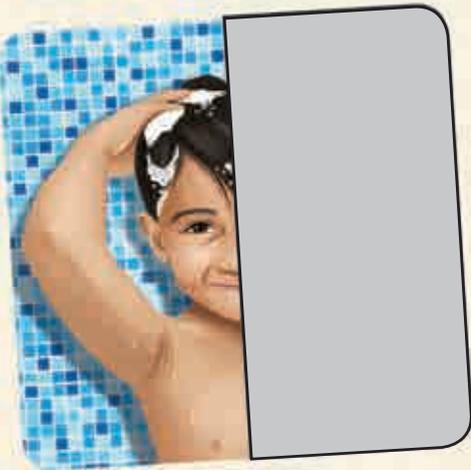
one three seven eight nine

- I get up at _____ thirty in the morning.
- I go to school at _____ o'clock.
- I eat lunch at _____ thirty.
- I go home at _____ o'clock in the afternoon.
- I go to bed at _____ thirty in the evening.

◆ Write a true sentence about your activities.

_____.



3 Listen and stick.  **The Tick Tock Song**

It's seven thirty. Look at the clock!
 Time to get ready! Tick! Tock!
 I take a shower and get dressed.
 Then I eat my breakfast.
 Tick! Tock! Look at the clock!
 I brush my teeth and brush my hair.
 Collect my books. I'm nearly there!
 Tick! Tock! Look at the clock!
 It's time to go to school!



◆ **Sing and act out the song.** 

1 Listen and follow. 

Good Buddies Wake Up!



2 Read and circle.

1. Shelly and Pocket wake up at **eight** / **nine** thirty.
2. Hugo gets up at **eight** / **nine** thirty on Saturdays.
3. He plays soccer at **nine** / **ten** o'clock.

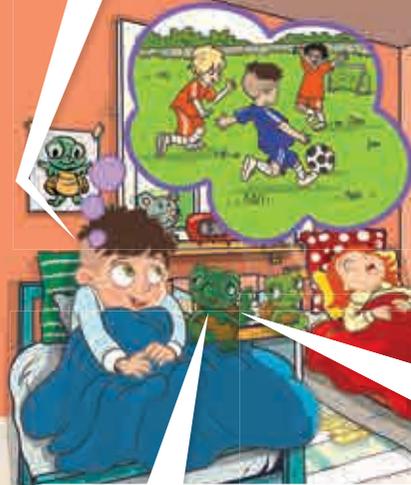
3 Ask and answer.

What time do you get up on
Mondays / Saturdays / Sundays?

I get up at...

3

BUT IT'S SATURDAY! I DON'T GO TO SCHOOL ON SATURDAYS OR SUNDAYS. IT'S THE WEEKEND.



OH...SORRY! WHAT TIME DO YOU GET UP ON SATURDAYS?

NINE THIRTY. I GO TO THE PARK AND PLAY SOCCER WITH MY FRIENDS AT TEN.

4

DOES ANNA GO WITH YOU?

NO, SHE DOESN'T!

SHH! SHE'S SLEEPING!



4 Read and look. Then ask and answer.

What time does Anna get up?

Does she read a book in the afternoon?

Saturday

In the morning



In the afternoon



In the evening



5 Compare your Saturday with a classmate's Saturday.

- ◆ Tell your class.

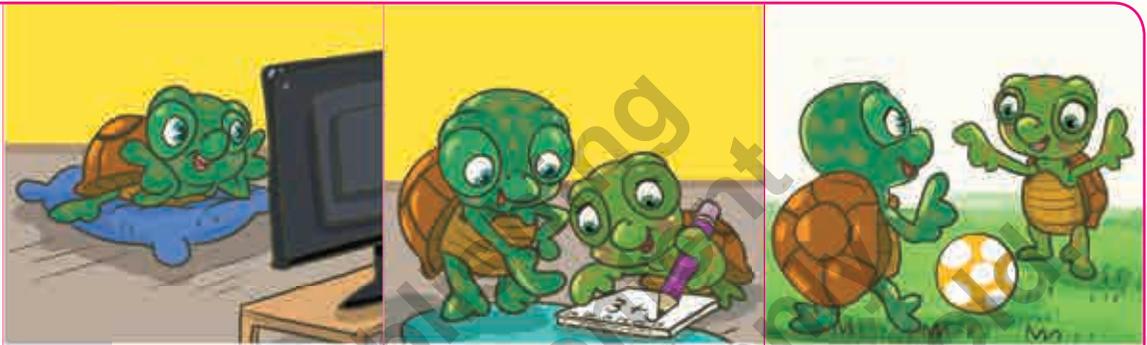
I get up at eight, but Pablo gets up at 12 o'clock!

6 Look and write the activities.

play soccer

do homework

watch TV



(1) _____ (2) _____ (3) _____

always			
sometimes			
never			

◆ Listen and mark (✓) the correct box. 

7 Read and circle T (True) or F (False). 

- Shelly's homework is easy. T F
- Pocket is watching TV. T F
- The program finishes at eight o'clock. T F
- Shelly wants to play soccer in the yard. T F
- Pocket likes playing soccer. T F

 Play a True or False Game!

I never meet friends on Saturdays. I sometimes watch TV.

False! You always meet friends on Saturdays!

1 Listen and write the missing letters. 

gl (x2) pl (x2) cl (x3) fl(x1) bl (x1)

Hi! My name is _____ ennis.

I'm _____ ad to meet you!

I like _____ aying soccer.

I'm in a _____ ub. It's called _____ yers.

I _____ ay every Friday at five o' _____ ock.

Can you guess where I'm from?

Here's a _____ ue: my flag's red and _____ ue!



◆ Listen and repeat. 

2 Read the puzzle and circle the letters.

pl cl fl bl gl

Please name my country.

Here's a clue or two.

My flag is red and blue.

It's a place in the sea.

Put five letters in these blanks:

_____ (iaHit)!

Are you right? I'm glad! Please visit me!

◆ Listen, unscramble and name the country.  



Reading and Writing

1 Read and look. Then write Yes or No.



0. On Mondays, I get up at nine o'clock.

No

1. I take a shower.

2. Then I get dressed.

3. I eat breakfast with my parents.

4. I go to school at eight thirty.

5. School starts at nine thirty.

2 Talk about your day.

On Mondays, I always get up at 7 a.m.

3 Look at the pictures. Look at the letters. Write the words. There is one example 

0.  (od ym heowrkmo)
 d o m y h o m e w o r k

1.  (srubh ym aihr)

2.  (hburs ym eehtt)

3.  (tae nchlu)

4.  (og meoh)

5.  (og ot edb)

4 Make your own word puzzle.

1 Read and answer.

School Fun Run!

Join our Fun Run this weekend!

Did you know?

Running is a great way to keep fit and stay active.

It helps in three important ways:

1. You move all of your body—your arms and your legs. That's good for your **heart**.
2. You eat well! Running improves your **appetite**.
3. It helps you **sleep** better at night.



Running is good for you!

Our Fun Run this year is two kilometers long! Invite your mom and dad.

Ask your grandma and grandpa to cheer you on! It's fun!

Ask Mr. Steps, the PE teacher, for more information. Sign up today!

1. When is the Fun Run? _____
2. How many kilometers is it? _____
3. Who do you ask for more information? _____

2 Read again and write the three things that running helps.



3 Listen and write the number. 



◆ Listen again and do the exercises.

4 Read and circle. Then add up your points.

How Fit are You?

Circle your answers and check your score.
(Always = 3, Sometimes = 2, Never = 1).

1.  I **always** / **sometimes** / **never** walk to school.

2.  I **always** / **sometimes** / **never** run in the park.

3.  I **always** / **sometimes** / **never** ride my bike.

4.  I **always** / **sometimes** / **never** play sports.

10-12 points: You're very fit!
7-9 points: You're doing OK.
4-6 points: Oh! You need to do more exercise!

◆ Compare your answers.

Do you walk to school?

No, I don't. I never walk to school.

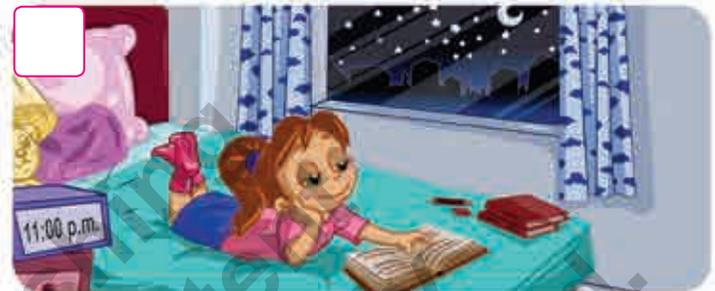
Yes, I do. I always walk to school.



What other things are important for staying fit and healthy?

Being Punctual

1 Read and number the pictures in order.



2 Look, read and answer.

1. What does the girl do at night?

2. What is she late for?

3. What time does she get up?

4. Why is her friend unhappy?

3 Circle the things the girl can do to be punctual.

use her alarm clock

use her computer at night

get up early

go to bed early

get up late

plan her day

◆ How punctual are you? Color the clock.



Always



Sometimes



Never

Explore

- ◆ Read, look and write the number.

My Day Planner: Monday



My Morning			My Afternoon and Evening		
To Do	Activity	Done	To Do	Activity	Done
	1. get up at eight o'clock			5. do my homework	
	2. eat breakfast			6. play with my friends	
	3. clean my room			7. brush my teeth	
	4. go to school			8. go to bed	



Produce

- ◆ Choose a day. Write a list of things you do.
- ◆ Go to Practice Book page 111 and create your daily planner. **PB**

Present

- ◆ Show your classmates your *Day Planner*.



Why is it important to wash your hands and brush your teeth after breakfast?

Can you talk about a school schedule?

1 Look. Then cover the schedule and say what subjects Tom has on different days.

Monday	Tuesday	Wednesday	Thursday	Friday
Math	English	Art	Math	Science
Break	Break	Break	Break	Break
Music	IT	English	Geography	PE
Lunch	Lunch	Lunch	Lunch	Lunch

This is my schedule.



Can you describe your daily routine?

2 Write a sentence about something you *do* or *don't do* in the morning. Use *always*, *sometimes* or *never*.

◆ Work in groups. Play *Chinese Whispers*.

He always brushes his teeth.



Can you say what you do in school?

3 Play *Guess the Activity*.



Can you tell the time?

4 Say and write the times. Spell out the numbers.



- ◆ Draw a time on your classmate's back. Your classmate says the time.



Home Connection

- ◆ Make a pen organizer.



Clip Clop and Maria