

# Fun Reading

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# Words to Know

Track 02



drop



giant



live by



neighbor



oops

Find It!

What do you think the people here sell for money?

# Don the Giant

Tracks 03-04



Warm Up

What do giants in stories do?



Don the giant is nice.

People like him.

But they don't want to live by him.

Don is very big.

Don wears big shoes.

His big shoes are heavy.

Oops! Don drops a shoe!

This is why people don't want to live by him.

He is too big to be their neighbor.



## After Reading

### A. Choose the best answer.

1 What is the reading about?

a. A giant neighbor

b. A man's old house

c. Don's new clothes

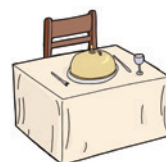
2 Who wants to live by Don?



a. All the people



b. Only one man



c. Nobody

3 Don drops his (bright and tiny / big and heavy / thick and dirty) shoe.

### B. Write the words in the correct places.

giant

like

live

drops

neighbor

**Don**

- is a 1 \_\_\_\_\_

- is kind

- 2 \_\_\_\_\_ his

big and heavy shoe

**People**

- 3 \_\_\_\_\_ Don

- think Don is too  
big to be their

4 \_\_\_\_\_

- don't want to 5 \_\_\_\_\_  
by the giant



## Practice It

A. Listen, repeat, and write the letter. **Track 05**

1




2




3




B. Finish the sentences. One choice will not be used.

Oops  
drop my neighbor's plant

big and heavy pot  
live by polite people



- 1 My neighbor asks me to carry his \_\_\_\_\_.
- 2 As I go up a step, I \_\_\_\_\_.
- 3 The pot breaks. \_\_\_\_\_!

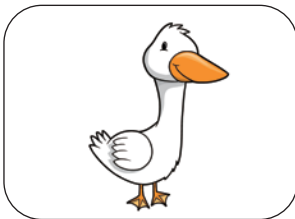
# Review 1

## Vocabulary Review

A. Write the correct word. Two (2) words will not be used.

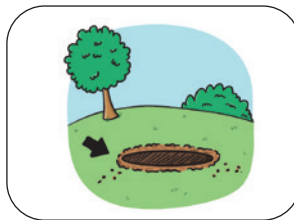
bat   bottle   cloud   cone   duck   factory   fox   hole

1



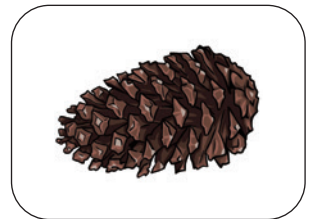
\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

B. Match the meaning to the correct word.

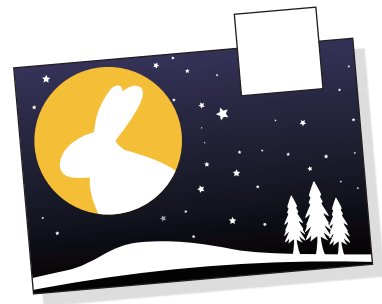
- |                                 |   |                 |
|---------------------------------|---|-----------------|
| 1 a country near the US         | • | • a. weird      |
| 2 corn, carrots, potatoes, etc. | • | • b. peak       |
| 3 the day after today           | • | • c. Mexico     |
| 4 a small fruit                 | • | • d. vegetables |
| 5 strange                       | • | • e. tomorrow   |
| 6 the top of a mountain         | • | • f. berry      |



## Reading Review

- A. Read the passage. Then number the pictures in order 1 (first) to 3 (last).

I live by an interesting boy from China.  
One night, we looked at the moon with my sister.  
He asked me, "What do you see in the shapes on the moon?"  
"I see a face," I said.  
Then I asked, "What do you see?"  
"I see a giant rabbit," my neighbor said.  
I told you he was interesting!



- B. Read the passage again. Circle **T** for true or **F** for false.

- |   |                                       |   |   |
|---|---------------------------------------|---|---|
| 1 | The boy from China has a sister.      | T | F |
| 2 | Three kids look at the moon together. | T | F |
| 3 | All of them see a rabbit in the moon. | T | F |



## Speaking Review

A. Write the words in the correct places. Two (2) words will not be used. Then practice the dialog with a partner.

bowl

careful

flour

gross

lick

Oops

pour

sugar

A: What did you put into that ① \_\_\_\_\_?

B: I put ② \_\_\_\_\_ in the bowl.

A: Are you sure that was flour?

It looks like ③ \_\_\_\_\_.

B: Really? I will ④ \_\_\_\_\_ some to taste it.

⑤ \_\_\_\_\_! You're right.

A: You need to be more ⑥ \_\_\_\_\_ when you cook.



B. Talk with a partner. Ask and answer the questions below.

- ① What is your blood type: A, B, O, AB?
- ② Would you enjoy traveling in a rocket?
- ③ What is a food that you think is gross?
- ④ In your class, whose book bag do you think weighs the most?

## Writing Review

### A. Complete the sentences. Use your own ideas.

- 1 In the spring, \_\_\_\_\_.
- 2 \_\_\_\_\_ can float \_\_\_\_\_.
- 3 I plan to \_\_\_\_\_.

### B. Answer each question with a complete sentence.

- 1 What will not break if you drop it?  
\_\_\_\_\_
- 2 What appears in the spring?  
\_\_\_\_\_
- 3 Pine trees smell good. Do you agree?  
\_\_\_\_\_

## Fun Review



### Spelling Bee

- As a class, line up in a straight line. Your teacher will say one of the New Words from Units 1 through 8.
- One by one the students say a letter each to spell out the word. For example, if the word is "enjoy," student 1 will say "e," student 2 will say "n," student 3 will say "j," student 4 will say "o," and student 5 will say "y." If all five students have said the correct letter, then student 6 should say "done."
- If at any time a student says the wrong letter, he/she is out and must sit down.
- Continue giving words until there are only 3 students remaining.