

3



Seed Learning

Contents

unit	Hello! 4
Unit 2	Cute! 8
Unit 3	Draw and Color
Unit 4	Falling 16
Unit 5	Phones 20
Unit 6	My Friend 24
Unit 7	Oops! 28
Unit 8	Anytime 32
	Review I
Unit 9	Dinner 40
Unit 10	Roxy 44
Unit 11	Roxy 44
Unit 11 Unit 12	Roxy
Unit 11 Unit 12 Unit 13	Roxy
Unit 11 Unit 12 Unit 13 Unit 14	Roxy
Unit 11 Unit 12 Unit 13 Unit 14 Unit 15	Roxy 44 Max's Birthday 48 Splat! 52 Shoes 56 Ice Cream 60



New Words

Track 02











Word Watch

Circle and read these words.

bird

down

tree



Check It

Check (\checkmark) the correct answers.

1 The says, "

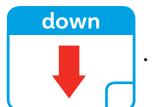




, Momma Tree!"

2 The falls



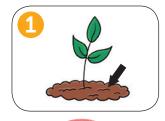


3 What does the or do?

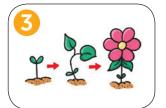
- It runs fast.
- It grows tall.

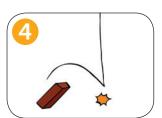
Learn It

Circle and write.









ground







ground

Say It

Match and say.

1 She falls down.



2 The birds fly up high.



They say, "Goodbye, Mom!" •



4 He grows tall!



Know It

Listen and check (✓). Track 05









2









Vocabulary Review

A. Match and say.



B. Circle the correct words.



Reading Review

A. Read the story. Then number the pictures in order from 1 (first) to 3 (last).

I Can Draw!

I draw a baby zebra.

I color it black and white.

I draw a fat panda.

I color it black and white, too.

I draw a monkey with a big mouth.

I color it brown.

I draw a giraffe with a big head.

I color it yellow and brown.

I can draw anything!









- B. Read the story again. Circle T for true or F for false.
 - 1 The baby zebra is black and white.



2 The monkey has a big mouth.

- ГΕ
- 3 The panda is yellow and brown.
- ΓF

Speaking Review

Talk with a partner. Ask and answer.

1 Which is cuter?



monkey panda



toucan zebra



octopus cat



rat giraffe



snake bird



baby panda baby giraffe

I think the monkey is cuter!

2 How many <u>beaks</u> do <u>birds</u> have?



beaks birds



legs octopuses



arms monkeys



wings toucans



mouths zebras



noses pandas

They have one beak.

What are you doing?



frowning



calling a friend



helping my grandma



skating



texting my dad



putting on my glasses

I'm frowning!

Writing Review

Trace, write, and connect the dots.

skating	evening	frown	fall
<u></u>			
T 15		17,	18 19
Joe goes		15 16	2009
He doesn't		13.	// ":0 @R
down.		12 11	
ne doesn't		100	•5
He is happy	у.		55 ⁷
	Fun Re	eview	

Show It!

- Look through Units 1 through 8 in your book. Choose one of the "New Words" that you want to draw.
- When your teacher calls you, go to the board. Draw one line or part of the picture you have in mind. The class will try to guess the word.



• If the class does not guess the word, draw another line or part. Continue until the class guesses your word!