

Good Listeners

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How to Use This Book

Good Listeners is a three-book series designed to develop the listening skills of English language learners at the high-beginning level (CEFR A1-High). Each unit within the series focuses on thematically categorized dialogs and short talks that are based on topics of conversation that are relevant to the typical learner's life. The listening tasks in each unit range from testing discrete listening items to checking general comprehension. An accompanying workbook provides additional listening comprehension practice together with dictations.

Topic Talk & Word Focus

The first page of each unit starts with a warm-up activity to get students thinking about the topic of the unit. This page also introduces useful vocabulary which the students will hear in the various activities throughout the unit.

Short Listening

Students listen for target words from the unit in a new context. Students match dialogs to the correct image, then check the target words that they hear in the dialog.

For additional practice, have the students role-play the dialogs after checking their answers.

Unit 1 What do you do in your free time?

Topic Talk
 • What activities do you like to do with friends?
 • What activities do you like to do alone?

Word Focus
 A Listen and repeat.
 make models xylophone take photos scrapbooking
 birdwatching habit volunteering board game
 B Listen and write the correct number by each picture.

Short Listening
 A Listen and circle the number under the correct picture.
 B Listen again. Check (✓) the words you hear.
 Conversation 1: volunteering, birdwatching
 Conversation 2: xylophone, take photos
 Conversation 3: habit, make models
 Conversation 4: board game, scrapbooking

Listening Focus 1

A Listen and check (✓) true (T) or false (F).
 1. The girl takes photos every day. T F
 2. The girl has two hobbies. T F
 3. The girl likes dogs. T F

B Listen again. Choose the best answer.
 1. What does the boy take photos of?
 a. His family b. His dogs c. Things outside
 2. Which of the following is NOT something that the girl uses for scrapbooking?
 a. b. c.
 3. What kind of volunteering does the girl do?
 a. Picking up trash b. Feeding cats c. Taking dogs for walks

Useful Expression
 Listen to the expression. Come across.
 A: What did you take a photo of?
 B: Just a pretty flower that I came across in the garden.

Listening Focus 1

Students listen to a dialog between two speakers. First, they check for main ideas in a True/False activity. Then they listen for details. Each dialog in **Listening Focus 1** contains a **Useful Expression** to enhance students' knowledge of idiomatic English.

For additional practice, have the students role-play the dialog after checking their answers. Have students practice making their own sentences with the **Useful Expression**.



Listening Focus 2

Students listen to a short talk focused on the theme of the unit. Students practice their listening comprehension skills as they answer multiple choice questions, then complete an organizer related to the content of the talk.

For additional practice, students can work in pairs and read the transcript to each other. For a greater challenge, have students rewrite the talk, changing details to match their own situation or using their imagination.

Listening Focus 2

A Listen and choose the best answer.

1. What kind of activities does the boy prefer?
a. Activities to do alone
b. Activities to do with other people
c. Activities to do outside
2. Which of the following hobbies did the boy NOT like?
a. Birdwatching b. Volunteering c. Scrapbooking
3. What does the boy do when he gets together with friends?
a. Talk about habits
b. Do scrapbooking
c. Play board games

B Listen again. Write the correct letters in the spaces.

| Good to do alone | Good for both | Good to do with other people |
|------------------|---------------|------------------------------|
| _____ | _____ | _____ |

11

Wrap-up Test

A Listen and write the letter that matches the picture.

1. a. b. c.
2. a. b. c.
3. a. b. c.

B Listen and choose the best answer.

4. According to the girl, what can make the birds stay in the trees?
a. Hot weather
b. Sounds people make
c. Cloudy weather
5. Why does the girl say it will be difficult to take photos?
a. She doesn't have a camera.
b. The birds will be too far away.
c. The weather is bad.
6. What will the speakers do after birdwatching?
a. Go home
b. Go to a restaurant
c. Go shopping

C Listen and choose the best answer.

7. What is Macy's hobby?
a. b. c.
8. What kind of hobby does the speaker want?
a. Something that does not cost money
b. Something she can do at home
c. Something she can do alone
9. What is Brian's hobby?
a. b. c.
10. What does Lisa NOT do?
a. Make models b. Do scrapbooking c. Go jogging
11. What will be the speaker's new hobbies?
a. Making models and swimming
b. Doing yoga and scrapbooking
c. Scrapbooking and visiting museums
12. Who will teach the speaker a new skill?
a. Macy b. Lisa c. Brian

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Wrap-up Test

Each unit ends with a two-page test to consolidate what the students have learned in each unit.

Appendix: Vocabulary List

An appendix presents the target words from the unit and additional useful words for further vocabulary practice and development. For each word, students see an interesting photo, a definition, and a sample sentence related to the photograph. These pages also provide parts of speech and pronunciation guides. This additional lexical information is useful for memory retention and fluency.

Workbook

A workbook with four pages per unit accompanies each level of the series. **Word Review** and **Dictation** activities provide the opportunity to review the material from each unit. Each activity can be completed in class or as homework.

Transcripts & Answer Key

Full transcripts and an answer key are provided for all the listening passages and practice activities in the series.

Unit
1

What do you do in your free time?



Audio

Topic Talk

- What activities do you like to do with friends?
- What activities do you like to do alone?

Word Focus

A Listen and repeat.  Track 01



make models



xylophone



take photos



scrapbooking



birdwatching



habit



volunteering

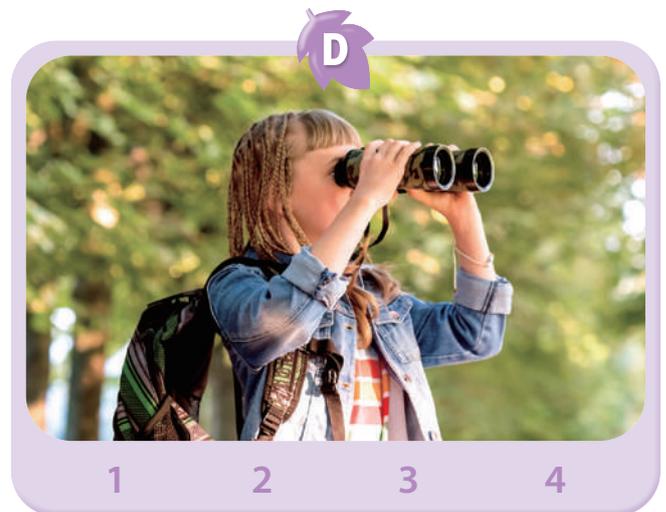
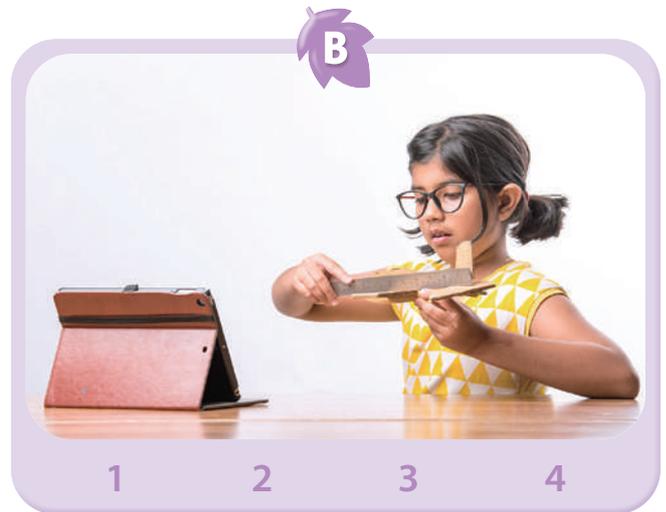


board game

B Listen and write the correct number by each picture.  Track 02

Short Listening

A Listen and circle the number under the correct picture.  Track 03



B Listen again. Check (✓) the words you hear.  Track 04

Conversation 1

- volunteering
- birdwatching

Conversation 2

- xylophone
- take photos

Conversation 3

- habit
- make models

Conversation 4

- board game
- scrapbooking

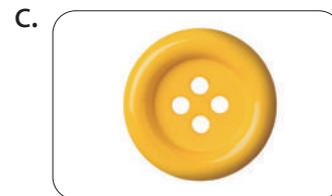
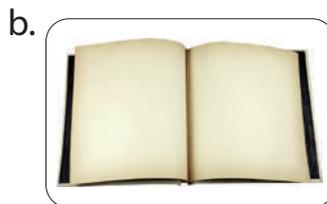
Listening Focus 1

A Listen and check (✓) true (T) or false (F).  Track 05

1. The girl takes photos every day. T F
2. The girl has two hobbies. T F
3. The girl likes dogs. T F

B Listen again. Choose the best answer.  Track 06

1. What does the boy take photos of?
a. His family b. His dogs c. Things outside
2. Which of the following is NOT something that the girl uses for scrapbooking?



3. What kind of volunteering does the girl do?
a. Picking up trash b. Feeding cats c. Taking dogs for walks

Useful Expression

● Listen to the expression.  Track 07

come across

A: What did you take a photo of?

B: Just a pretty flower that I came across in the garden.

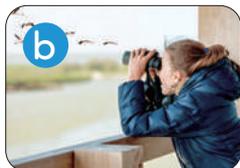
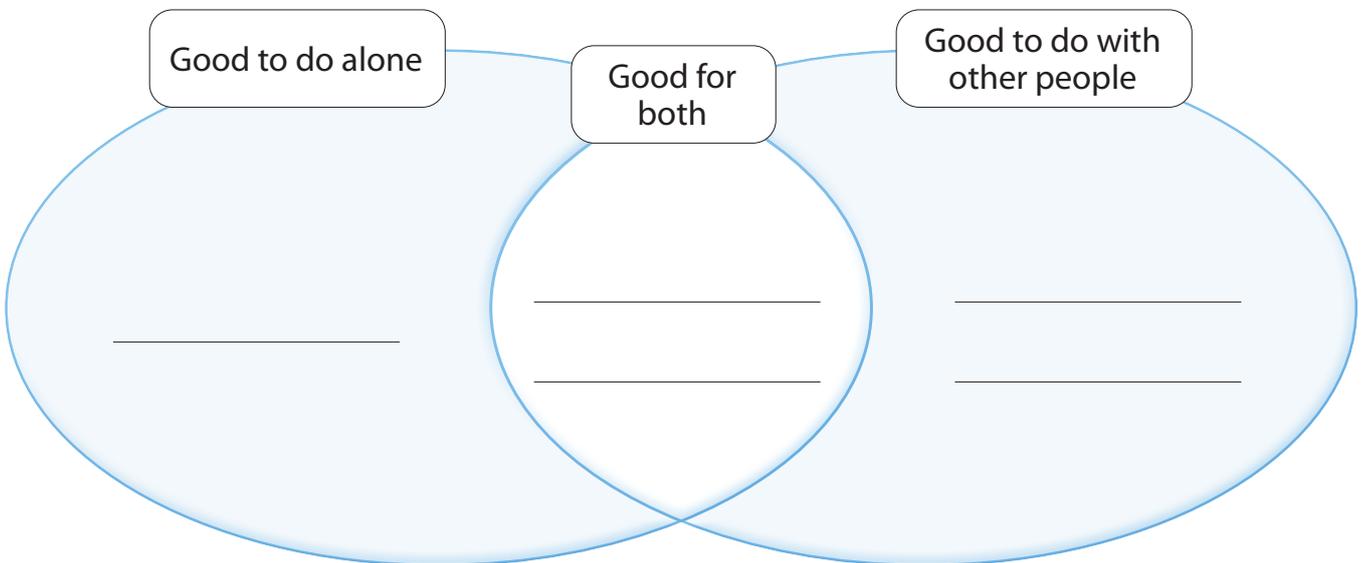


Listening Focus 2

A Listen and choose the best answer.  Track 08

1. What kind of activities does the boy prefer?
 - a. Activities to do alone
 - b. Activities to do with other people
 - c. Activities to do outside
2. Which of the following hobbies did the boy NOT like?
 - a. Birdwatching
 - b. Volunteering
 - c. Scrapbooking
3. What does the boy do when he gets together with friends?
 - a. Talk about habits
 - b. Do scrapbooking
 - c. Play board games

B Listen again. Write the correct letters in the spaces.  Track 09



Wrap-up Test

A Listen and write the letter that matches the picture.  Track 10



B Listen and choose the best answer.  Track 11

4. According to the girl, what can make the birds stay in the trees?
 - a. Hot weather
 - b. Sounds people make
 - c. Cloudy weather

5. Why does the girl say it will be difficult to take photos?
 - a. She doesn't have a camera.
 - b. The birds will be too far away.
 - c. The weather is bad.

6. What will the speakers do after birdwatching?
 - a. Go home
 - b. Go to a restaurant
 - c. Go shopping

C Listen and choose the best answer.  **Track 12**

7. What is Macy's hobby?

a.



b.



c.



8. What kind of hobby does the speaker want?

- a. Something that does not cost money
- b. Something she can do at home
- c. Something she can do alone

9. What is Brian's hobby?

a.



b.



c.



10. What does Lisa NOT do?

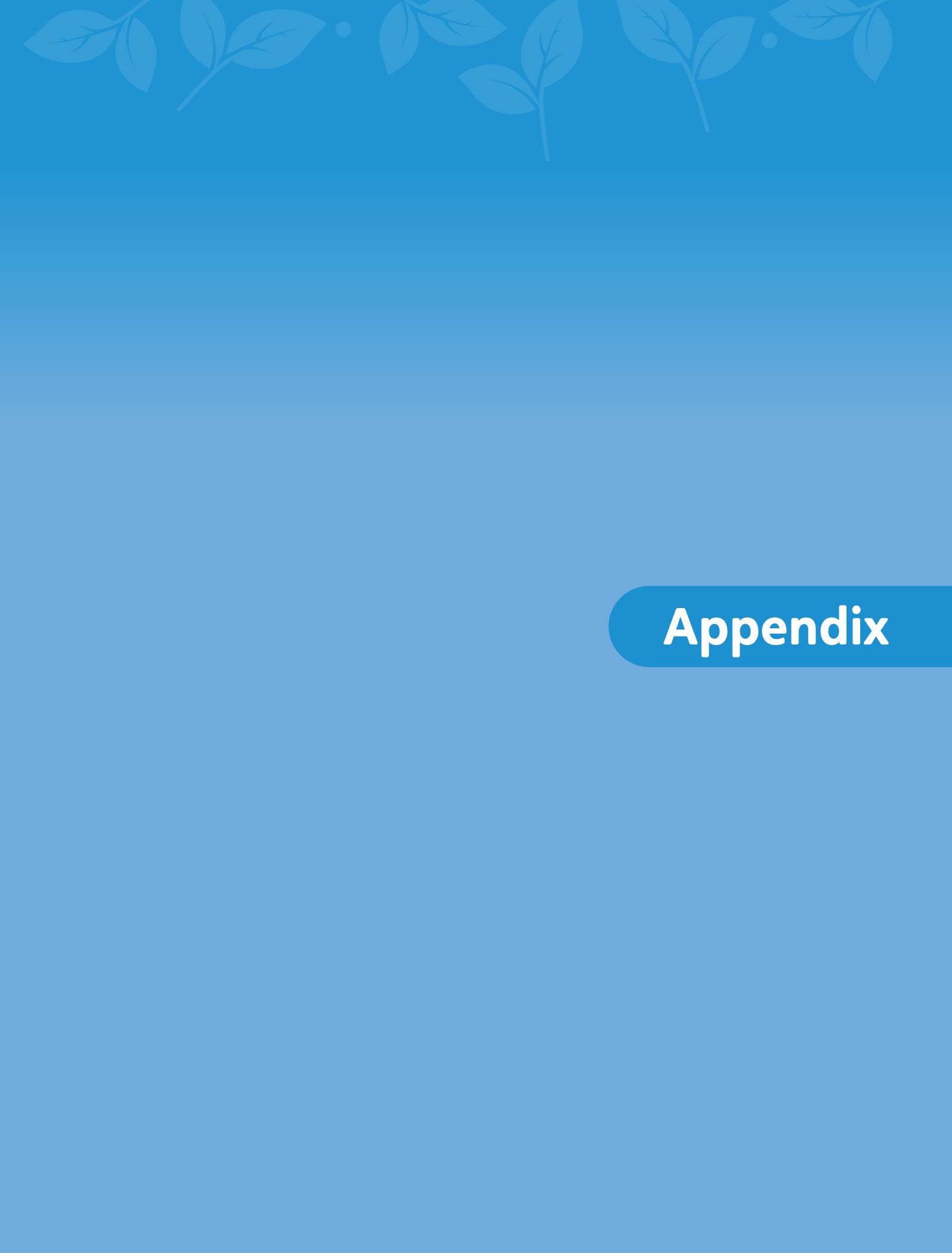
- a. Make models
- b. Do scrapbooking
- c. Go jogging

11. What will be the speaker's new hobbies?

- a. Making models and swimming
- b. Doing yoga and scrapbooking
- c. Scrapbooking and visiting museums

12. Who will teach the speaker a new skill?

- a. Macy
- b. Lisa
- c. Brian



Appendix

Vocabulary List  Track 145

□ **alone**
[ə'ləʊn]

adj. without other people
→ *The boy is happy even when he is **alone**.*



□ **birdwatching**
['bɜːd'wɒtʃɪŋ]

n. the activity of looking at birds in nature
→ ***Birdwatching** is a quiet hobby you can do outside.*



□ **board game**
['bɔːd 'geɪm]

n. a game that people play by moving small objects around a board
→ *Toby often plays **board games** with his cousin.*



□ **habit**
['hæbɪt]

n. something you do often, usually without thinking about it
→ *Daily exercise is a great **habit** to develop.*



□ **make models**
[meɪk 'mɒdəlz]

v. phr. to produce small copies of things like cars, airplanes, etc.
→ *He thinks **making models** is relaxing.*



□ **musical instrument**
['mjuːzɪkəl 'ɪnstɹəmənt]

n. an object used to make music
→ *I can play three **musical instruments**.*



□ **scrapbooking**
['skɹəp-,bʊ-kiŋ]

n. the hobby of keeping photos, art, and decorations, etc., in a large book
→ *She does **scrapbooking** with her grandma.*



□ **take photos**
[teɪk 'fəʊtəʊz]

v. phr. to create pictures using a camera
→ *Lisa **takes photos** in the backyard.*



□ **volunteering**
[vɒlən'tɪrɪŋ]

n. doing activities without payment, usually to help others
→ ***Volunteering** is one way to help the environment.*



□ **xylophone**
['zaɪlə'fəʊn]

n. a musical instrument made of pieces of wood of different lengths.
→ *He plays the **xylophone** at school.*