

# Good Listeners

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### What does that gesture mean?

56

- Listening 1 He kissed me. Twice!
- Listening 2 That gesture means "no money."



### Are you free on Friday?

62

- Listening 1 Are you available next week?
- Listening 2 Why did she call me so late?



### How do you start your day?

68

- Listening 1 What's your daily routine?
- Listening 2 I always get up at 5:00.



### How long have you known him?

74

- Listening 1 Who's that a picture of?
- Listening 2 She is one of the nicest people I know.



# How to Use This Book

*Good Listeners* is a three-book series designed to develop the listening skills of English language learners at the high beginning level (CEFR A1-High). Each unit within the series focuses on thematically categorized dialogs and short talks that are based on topics of conversation that are relevant to the typical learner's life. The listening tasks in each unit range from testing discrete listening items to checking general comprehension. An accompanying workbook provides additional listening comprehension practice together with dictations.

## Topic Talk & Word Focus

The first page of each unit starts with a warm-up activity to get students thinking about the topic of the unit. This page also introduces useful vocabulary which the students will hear in the various activities throughout the unit.

## Short Listening

Students listen for target words from the unit in a new context. Students match dialogs to the correct image, then check the target words that they hear in the dialog.

For additional practice, have the students role-play the dialogs after checking their answers.

**Unit 1 Can I borrow some money?**

**Topic Talk**

- When do you receive cash from family members?
- What do you like to buy?

**Word Focus**

**A Listen and repeat.**

customer price cash coin

cash register cheap borrow pay

**B Listen and write the correct number by each picture.**

**Short Listening**

**A Listen and circle the number under the correct picture.**

**B Listen again. Check (✓) the words you hear.**

Conversation 1	Conversation 2	Conversation 3	Conversation 4
<input type="checkbox"/> price	<input type="checkbox"/> customer	<input type="checkbox"/> borrow	<input type="checkbox"/> cash
<input type="checkbox"/> cash register	<input type="checkbox"/> pay	<input type="checkbox"/> cheap	<input type="checkbox"/> coin

**Listening Focus 1**

**A Listen and check (✓) true (T) or false (F).**

- The boy works at the grocery store.  T  F
- The boy likes talking to people.  T  F
- The girl thinks the boy is funny.  T  F

**B Listen again. Choose the best answer.**

- Where does the boy think it would be fun to work?
  - Bakery
  - Grocery store
  - School
- The boy could help old people.
  - 
  - 
  -
- What does the girl think about the boy's jokes?
  - They are very funny.
  - They are OK.
  - They are not funny.

**Useful Expression**

**A Listen to the expression.**

**be a lot of fun to**

**A:** Why do you play soccer?  
**B:** It's a lot of fun to play on a team.

## Listening Focus 1

Students listen to a dialog between two speakers. First, they check for main ideas in a True/False activity. Then they listen for details. Each dialog in **Listening Focus 1** contains a **Useful Expression** to enhance students' knowledge of idiomatic English.

For additional practice, have the students role-play the dialogs after checking their answers. Have students practice making their own sentences with the **Useful Expression**.



## Listening Focus 2

Students listen to a short talk focused on the theme of the unit. Students practice their listening comprehension skills as they answer multiple choice questions, then complete an organizer related to the content of the talk.

For additional practice, students can work in pairs and read the transcript to each other. For a greater challenge, have students rewrite the talk, changing details to match their own situation, or using their imagination.

**Listening Focus 2**

**A Listen and choose the best answer.**

1. Why does the girl have some cash?  
a. She got a job.      b. She got it as a gift.      c. She found it.
2. What is NOT something the girl talks about buying?  
a. Clothes  
b. Candy  
c. A book
3. How much will the girl most likely pay for a game?  
a. \$95      b. \$90      c. \$60

**B Listen again. Fill the blanks with the correct information.**

	- cheap - can buy a _____ - _____ & hair accessories as well	- not as _____
	- exciting	- can't _____ as much other stuff

11

**Wrap-up Test**

**A Listen and write the letter that matches the picture.**

1.       2.       3. 

**B Listen and choose the best answer.**

4. Where is this conversation likely to be taking place?  
a. At a mall  
b. At school  
c. At home
5. What does the boy think about the girl?  
a. She doesn't talk much.  
b. She studies too hard.  
c. She is buying too much.
6. What is true about the girl?  
a. She doesn't like music.  
b. She never borrows money.  
c. She often visits the same store.

**C Listen and choose the best answer.**

7. Where is this conversation taking place?  
a. In a store      b. In a car      c. In a house
8. What is the man looking for?  
a.       b.       c. 
9. Where is the last place the man saw his lost object?  
a.       b.       c. 
10. What does the boy suggest doing?  
a. Make a phone call  
b. Stay at home  
c. Drive somewhere
11. What does the boy want to have?  
a. A meal at a restaurant  
b. A cold dessert  
c. A gift of cash
12. What will the speakers most likely do after this conversation?  
a. Watch a movie      b. Call someone      c. Get in their car

12      13

## Wrap-up Test

Each unit ends with a two-page test to consolidate what the students have learned in each unit.

## Appendix: Vocabulary List

An appendix presents the target words from the unit and additional useful words for further vocabulary practice and development. For each word, students see an interesting photo, a definition and a sample sentence related to the photograph. These pages also provide parts of speech and pronunciation guides. This additional lexical information is useful for memory retention and fluency.

## Workbook

A workbook with four pages per unit accompanies each level of the series. **Word Review** and **Dictation** activities provide the opportunity to review the material from each unit. Each activity can be completed in class or as homework.

## Transcripts & Answer Key

Full transcripts and answer keys are provided for all the listening passages and practice activities in the series.

# Unit 1

## Can I borrow some money?



Audio

### Topic Talk

- When do you receive cash from family members?
- What do you like to buy?

### Word Focus

**A** Listen and repeat. Track 01



customer



price



cash



coin



cash register



cheap



borrow



pay

**B** Listen and write the correct number by each picture. Track 02

# Short Listening

**A** Listen and circle the number under the correct picture.  Track 03

**A**



1      2      3      4

**B**



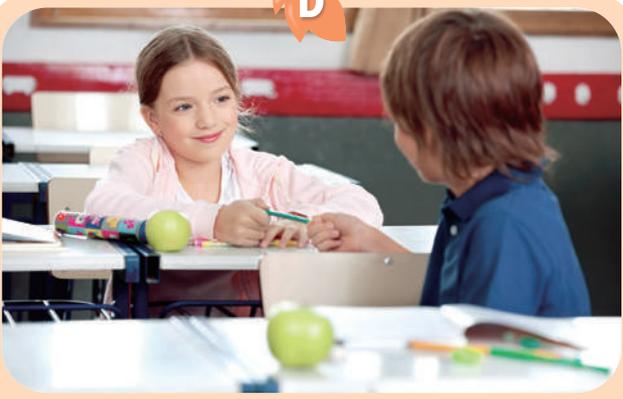
1      2      3      4

**C**



1      2      3      4

**D**



1      2      3      4

**B** Listen again. Check (✓) the words you hear.  Track 04

**Conversation 1**

price

cash register

**Conversation 2**

customer

pay

**Conversation 3**

borrow

cheap

**Conversation 4**

cash

coin

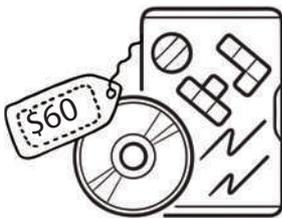


## Listening Focus 2

### A Listen and choose the best answer. Track 08

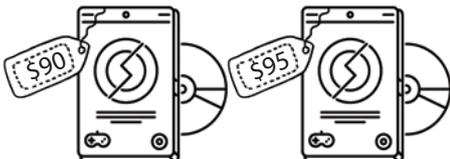
- Why does the girl have some cash?
  - She got a job.
  - She got it as a gift.
  - She found it.
  
- What is NOT something the girl talks about buying?
  - Clothes
  - Candy
  - A book
  
- How much will the girl most likely pay for a game?
  - \$95
  - \$90
  - \$60

### B Listen again. Fill the blanks with the correct information. Track 09



- cheap
- can buy a <sup>1</sup> \_\_\_\_\_, <sup>2</sup> \_\_\_\_\_ & hair accessories as well

- not as <sup>3</sup> \_\_\_\_\_

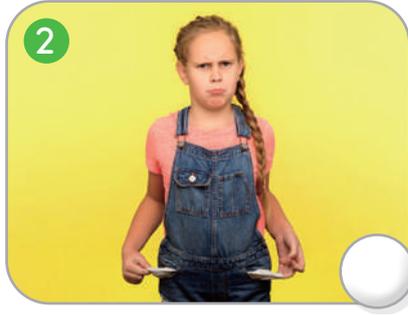


- exciting

- can't <sup>4</sup> \_\_\_\_\_ as much other stuff

# Wrap-up Test

**A** Listen and write the letter that matches the picture.  Track 10



**B** Listen and choose the best answer.  Track 11

4. Where is this conversation likely to be taking place?
- a. At a mall
  - b. At school
  - c. At home
5. What does the boy think about the girl?
- a. She doesn't talk much.
  - b. She studies too hard.
  - c. She is buying too much.
6. What is true about the girl?
- a. She doesn't like music.
  - b. She never borrows money.
  - c. She often visits the same store.

**C** Listen and choose the best answer.  **Track 12**

7. Where is this conversation taking place?

- a. In a store
- b. In a car
- c. In a house

8. What is the man looking for?

- a. 
- b. 
- c. 

9. Where is the last place the man saw his lost object?

- a. 
- b. 
- c. 

10. What does the boy suggest doing?

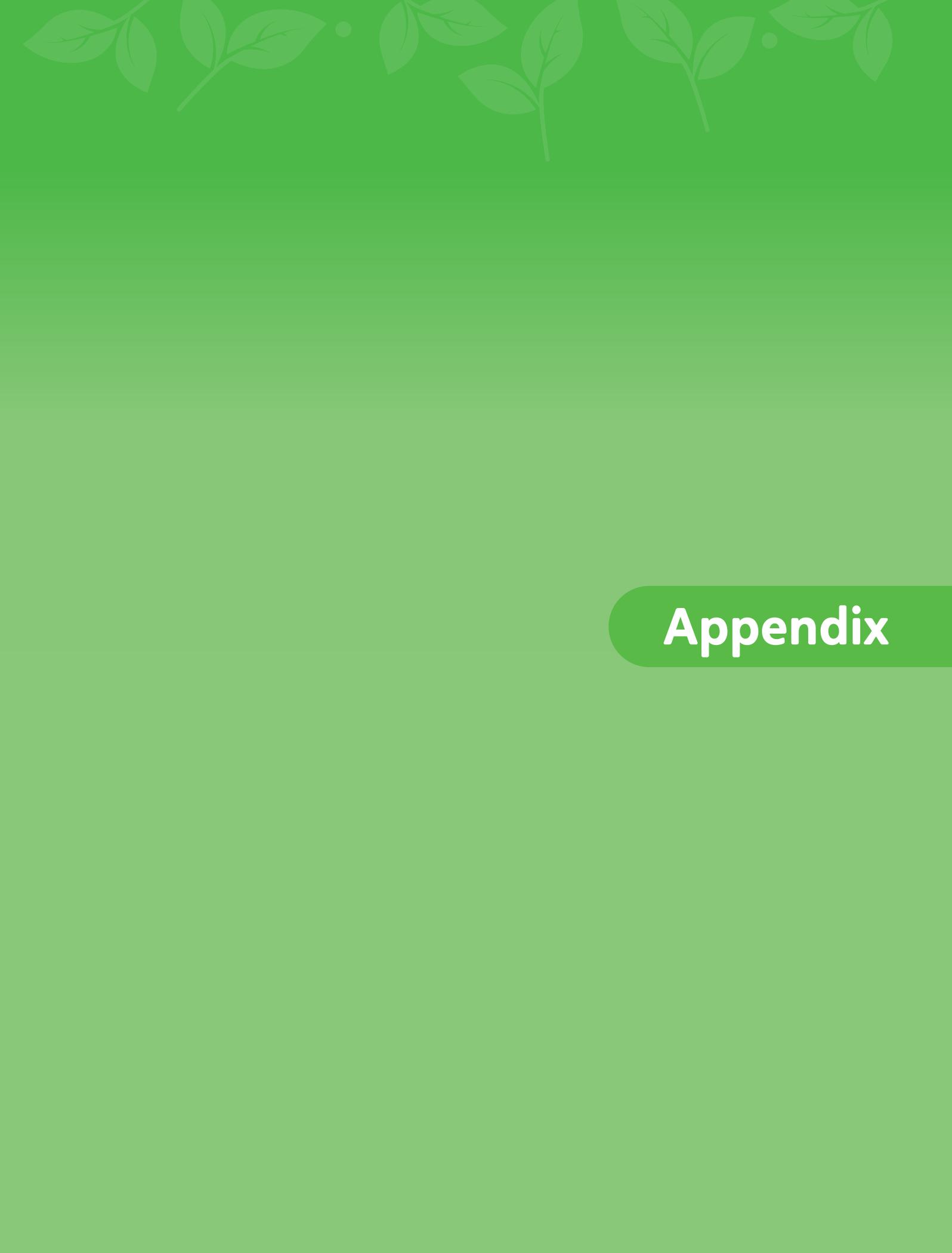
- a. Make a phone call
- b. Stay at home
- c. Drive somewhere

11. What does the boy want to have?

- a. A meal at a restaurant
- b. A cold dessert
- c. A gift of cash

12. What will the speakers most likely do after this conversation?

- a. Watch a movie
- b. Call someone
- c. Get in their car



# Appendix

Vocabulary List  Track 145

□ **borrow**  
[ˈbɒrəʊ]

**v.** to take something with permission to use it for a short time and then give it back  
→ You can **borrow** books from a library.



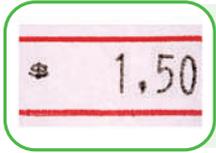
□ **cash**  
[kæʃ]

**n.** bills and coins  
→ I don't have much **cash** with me.



□ **cash register**  
[ˈkæʃ ˈrɛdʒɪstər]

**n.** a machine in a store that adds up how much to pay and gives change  
→ A supermarket has many **cash registers**.



□ **cheap**  
[tʃi:p]

**adj.** costing only a small amount of money  
→ I think \$1.50 is **cheap**!



□ **coin**  
[kɔɪn]

**n.** a small piece of money made of metal  
→ Use a **coin** to buy things from this machine.



□ **count**  
[kaʊnt]

**v.** to add things, one by one, by units or groups, to get a total  
→ The boy is **counting** coins.



□ **customer**  
[ˈkʌstəmə]

**n.** someone who buys goods or services  
→ It is important to be nice to **customers**.



□ **pay**  
[peɪ]

**v.** to give money to receive goods or services  
→ You can **pay** at the cash register.



□ **price**  
[praɪs]

**n.** the amount of money you have to pay for something  
→ Is this a good **price**?



□ **tell jokes**  
[tɛl dʒoʊks]

**v.phr.** to say funny stories to make others laugh  
→ Her grandma loves to **tell jokes**.