Good Listeners

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Appendix: Vocabulary List



How to Use This Book

Good Listeners is a three-book series designed to develop the listening skills of English language learners at the high-beginning level (CEFR A1-High). Each unit within the series focuses on thematically categorized dialogs and short talks that are based on topics of conversation that are relevant to the typical learner's life. The listening tasks in each unit range from testing discrete listening items to checking general comprehension. An accompanying workbook provides additional listening comprehension practice together with dictations.

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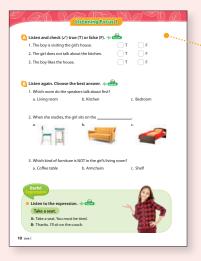
The first page of each unit starts with a warm-up activity to get students thinking about the topic of the unit. This page also introduces useful vocabulary which the students will hear in the various activities throughout the unit.

Short Listening

Students listen for target words from the unit in a new context. Students match dialogs to the correct image, then check the target words that they hear in the dialog.

For additional practice, have the students role-play the dialogs after checking their answers.





Listening Focus 1

Students listen to a dialog between two speakers. First, they check for main ideas in a True/False activity. Then they listen for details. Each dialog in **Listening Focus 1** contains a **Useful Expression** to enhance students' knowledge of idiomatic English.

For additional practice, have the students role-play the dialogs after checking their answers. Have students practice making their own sentences with the **Useful Expression**.

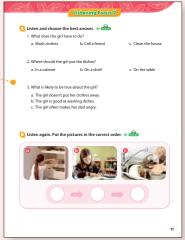


Listening Focus 2

Students listen to a short talk focused on the theme of the unit. Students practice their listening comprehension skills as they answer multiple choice questions, then complete an organizer related to the content of the talk.

For additional practice, students can work in pairs and read the transcript to each other. For a greater challenge, have students rewrite the talk, changing details to match their own situation, or using their imagination.





Wrop-up Test

Each unit ends with a two-page test to consolidate what the students have learned in each unit.

Appendix: Vocabulary List

An appendix presents the target words from the unit and additional useful words for further vocabulary practice and development. For each word, students see an interesting photo, a definition, and a sample sentence related to the photograph. These pages also provide parts of speech and pronunciation guides. This additional lexical information is useful for memory retention and fluency.

Workbook

A workbook with four pages per unit accompanies each level of the series. **Word Review** and **Dictation** activities provide the opportunity to review the material from each unit. Each activity can be completed in class or as homework.

Transcripts & Answer Key

Full transcripts and answer keys are provided for all the listening passages and practice activities in the series.



Word Focus









cabinet



furniture



shelf



nightstand



couch



chest of drawers



stool



Listen and write the correct number by each picture. III Track 02



Short Listening

A Listen and circle the number under the correct picture. 🕪 🚾 🕦









B Listen again. Check (✓) the words you hear. ♦ Track 04

Conversation 1	Conversation 2	Conversation 3	Conversation 4
shelf	couch	wardrobe	nightstand
stool	armchair	drawer	cabinets

Listening Focus 1

A Listen and check (✓) true (T) or false (F). □	Track 05
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1. The boy is visiting the girl's house.		() F
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- 2. The girl does not talk about the kitchen.
- 3. The boy likes the house.
- B Listen again. Choose the best answer. 🕪 🚾
 - 1. Which room do the speakers talk about first?
 - a. Living room
- b. Kitchen

- c. Bedroom
- 2. When she studies, the girl sits on the

a.



b.



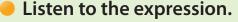
C.



- 3. Which kind of furniture is NOT in the girl's living room?
 - a. Coffee table
- b. Armchairs

c. Shelf

Useful





Listen to the expression. https://doi.org/10.1001/journal.com/pubmed/

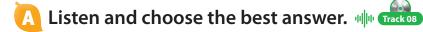
Take a seat.

A: Take a seat. You must be tired.

B: Thanks. I'll sit on the couch.



Listening Focus 2

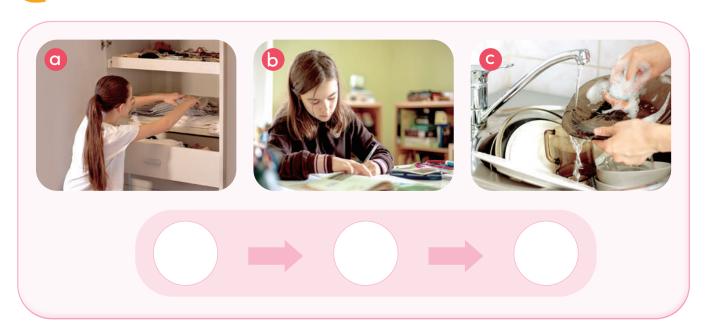


- 1. What does the girl have to do?
 - a. Wash clothes
- b. Call a friend
- c. Clean the house

- 2. Where should the girl put the dishes?
 - a. In a cabinet
- b. On a shelf

c. On the table

- 3. What is likely to be true about the girl?
 - a. The girl doesn't put her clothes away.
 - b. The girl is good at washing dishes.
 - c. The girl often makes her dad angry.
- Listen again. Put the pictures in the correct order.



test quequi

A Listen and write the letter that matches the picture.







- B Listen and choose the best answer. 🕪 Track 11
 - 4. At first, what does the boy want to buy for the living room?
 - a. Three armchairs
 - b. A chest of drawers
 - c. Two couches
 - 5. What color furniture does the boy want to buy?
 - a. Silver
 - b. Black
 - c. Red
 - 6. Which of the following is NOT true?
 - a. The boy and his mom both agree to buy a couch.
 - b. The boy's mom says they can buy more than one armchair.
 - c. Today, the boy and his mom will buy furniture online.

C Listen and choose the best answer. 🕪 🚾🗈



7. What did the girl's dad find on the couch?

a.



b.



C.



8. Where does the girl say her coat is?



b.



C.



- 9. What does the girl's dad say he will make?
 - a. Coffee

b. Juice

c. Tea

- 10. Why does the girl's dad say, "Hey!"?
 - a. He is happy.
- b. He is angry.
- c. He is tired.

- 11. Why are there no cups in the cabinet?
 - a. The girl forgot to wash them.
 - b. The girl broke them.
 - c. The girl put them in the wardrobe.
- 12. What is likely to be true about the girl?
 - a. She is tidy.
 - b. She likes coffee.
 - c. She doesn't like to clean.

Appendix





Vocabulary List III Track 145





□ armchair ['arm,tser]

- n. a chair with parts for you to rest your arms on
- → An **armchair** is very comfortable.



□ cabinet ['kæbənɪt]

- n. a place with small doors where you keep things
- → There are many **cabinets** in my kitchen.



□ chest of drawers [tst vv drorz]

- n. a piece of furniture with drawers for keeping clothes in
- → I keep my clothes in a **chest of drawers**.



□ couch [kaʊtʃ]

- n. a long seat for two or three people
- \rightarrow I relax on the **couch** when I read.



□ furniture [ˈfɜːrnɪtʃər]

- n. things such as chairs, tables, desks, etc.
- → The **furniture** in this room is black and brown.



nightstand ['nɪtˌstænd]

- n. a small table you put next to a bed
- \rightarrow I keep a clock and a lamp on my **nightstand**.



□ plant [plænt]

- n. a living thing, often kept in a pot
- → This **plant** will need water every day.



□ shelf [[Elf]

- n. a flat piece of wood, metal, or glass to keep things on
- → There are three plants on the **shelf**.



[stul]

- n. a seat with three or four legs and no back or arms
- → I have one **stool** in my kitchen.



□ wardrobe [dvorb,rcw']

- n. a tall piece of furniture for hanging clothes in
- → I keep my **wardrobe** tidy inside.