

Early Listeners

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How to Use This Book

Early Listeners is a three-book series designed to develop the natural ear and accent of budding students as they move from the beginning to high beginning levels of English. Each unit in *Early Listeners* features distinct listening opportunities including short and long conversations, monologs, and videos. Each book in the *Early Listeners* series includes over 100 minutes of audio and video for learners to use as they improve their language skills.

Warm Up

The three activities on this page introduce some of the vocabulary and sentence structures that students will hear throughout the unit.

This page provides an opportunity to talk about the theme of the unit. Teachers can ask students about what they see, what they hear, and what they predict the rest of the unit will contain.

Unit 1 What's up? Warm Up

Practice

Listen and choose.

Listen and write the letter (a-d).

Practice

These two activities provide practice in both listening for details and listening for ideas. The activities are building blocks for what will be heard in the rest of the unit.

Listening 1 & 2

The **Word Focus** sections highlight key words and/or phrases that will be heard in the listening passages. Students get a chance to hear these words individually and within sample sentences before they hear them used in the main conversation/monolog.

Listening 1 is a conversation between two speakers. It is followed by two different types of listening for details exercises.

Listening 2 is a monolog. It is followed by a listening for detail comprehension exercise.

Both **Listening 1** and **Listening 2** build on the language introduced in the previous activities. Both pages end with **Close Up** grammar segments that clarify important points or highlight useful information.

Listening 1

Word Focus

Listen and say.

Listen and write.

Listen and choose.

Close Up

Listening 2

Word Focus

Listen and say.

Listen and choose.

Close Up

Listening 3

The **Listening 3** section features a video conversation between two speakers which allows learners to observe the interaction of the speakers while listening to the conversation. It uses a slightly different approach to review language from the unit. It is followed by two different listening for detail exercises.

The last exercise on the page allows students to role-play both sides of the conversation using a follow-up video.

In addition to the videos in this section, audio tracks have been provided for the **Workbook** exercises.

Listening 3

Watch and write.

How are they?

Circle T for true or F for false.

- Peter is busy with school and tennis practice. T F
- Nina is upset because she has to babysit her brother. T F
- They both want to eat a snack. T F

Watch and say the roles.

- You are Peter.
- You are Nina.

Skills Focus

Listen and circle. How have they been?

1. Upset / OK / Good. Worried / Tired / Bored.
2. Fine / Not too bad / So-so. Good / Great / Excited.

Speaking

Listen and say.

What's up? Not much. How have you been? **Oh! Why?** I have a lot of homework.
Busy. **Good luck with that!**

Say with a partner. Change the words above.

- Great am going to my friend's house. Have fun.
- So-so am babysitting my brother. That does not sound fun.
- Worried need to make friends at my new school. Don't worry. Everyone loves you.

Skills Focus & Speaking

The last page summarizes and reviews what has been learned in the unit. The **Skills Focus** activity focuses on key sentence structures and serves as a mini-review while the **Speaking** section expands on the review and brings everything together.

1 What's up?

Match and say.

- worried
- tell
- grade
- busy

Follow and write. Then draw and write.

How have they been?

1. o r
2. o a t
3. p e

4. How have you been?

2 • Unit 1

3

Circle and say.

1. A: What's new, John? How have you been?
B: I'm great / bored. And you?
A: I'm so-so / bored, too!
2. A: What's up? How have you been?
B: I'm great. I'm excited / worried to see my friend!
A: What's new / now with you?
B: Not / No much!

Choose, write, and say. Some words will NOT be used.

new What's not much not too bad you

1. _____ up, Anna?
How have you been?
2. What's _____?
What are you up to?
3. I'm _____
What's new with you?

Workbook

The workbook provides four pages of additional practice per unit, and it can be completed as homework or in class. The first two pages of workbook activities review vocabulary and sentence structure.

The last two pages of the workbook review **Listening 1-3** and practice listening for details. Finally, at the bottom of the last page, students are asked to write about themselves. This activity helps students consolidate and personalize what they have learned.

Listening 1 Listen and write.

Girl: How have you been, Sam?
 Boy: _____ My mom is angry with me, and I can't play baseball.
 Girl: Why is she _____?
 Boy: Well, my _____ are bad.
 Girl: Oh, oh.
 Boy: So, what's new with you, Lauren?
 Girl: Not _____ Tomorrow is my sister's birthday, so I'm _____ about that.
 Boy: Great! _____ her Sam says happy birthday!

Listening 2 Listen, write, and say.

What am I up to? Well, let me tell you.
 I'm _____ I'm doing my _____
 to music. I'm eating a _____
 I'm playing with my dog. And I'm also _____
 my sister. I'm not _____
 I'm busy, busy, busy!

Mini 3

Listening excited grades busy Upset Tell snack bored homework babysitting

Listening 3 Listen and write.

Girl: Hi, Peter. How have you _____?
 Boy: Hi, Nina. _____ I'm a little tired this week.
 Girl: Why?
 Boy: Well, there's school, tennis practice, and babysitting my brother... What's _____ with you?
 Girl: Not much, but I'm _____
 Boy: What are you _____ to?
 Girl: I'm _____ now, but I'm hungry. Do you want to get a snack?
 Boy: Sure.

Write and say. Use your own information.

1. How have you been? _____
2. Why? _____
3. What is your mom/dad _____
up to? _____
4. How has your friend been? _____

4 • Unit 1

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Transcripts & Answer Key

Each book includes a full set of transcripts for the listening passages and an answer key for the practice activities.

What's up?

Warm Up

A Listen, read, and say.



Good to see
you, Dave.

Hi!

Are you excited
for the first
day of school?

Yes, but I'm
worried about
making new friends.

What's up, Julie?
How have you been?

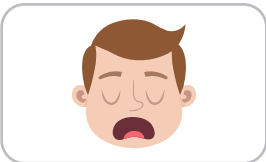
Great!

Don't worry!

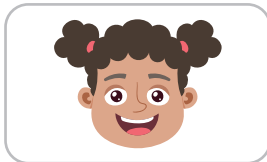
B Listen and say.



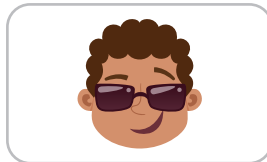
1.


☐ bored

2.


☐ great

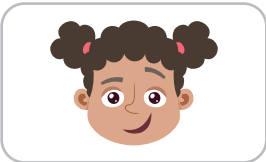
3.


☐ not too bad

4.


☐ OK

5.


☐ so-so

6.


☐ upset

7.


☐ worried

8.

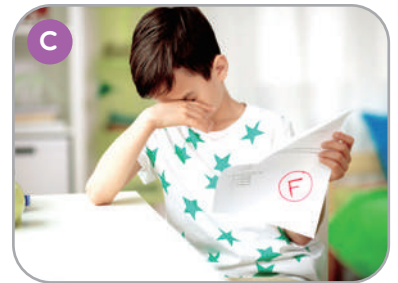

☐ make
friends

C Listen to again. Check (✓) the words you hear.



A Listen and choose.

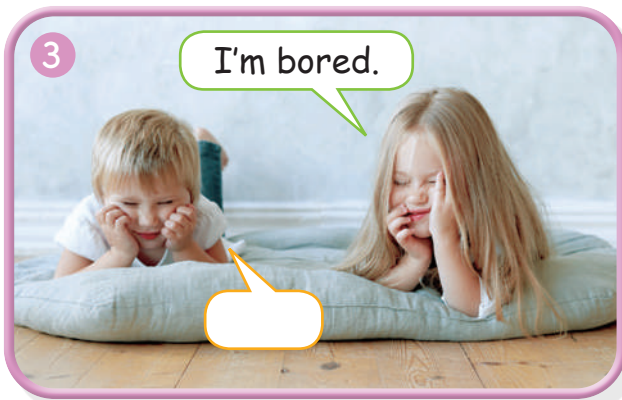
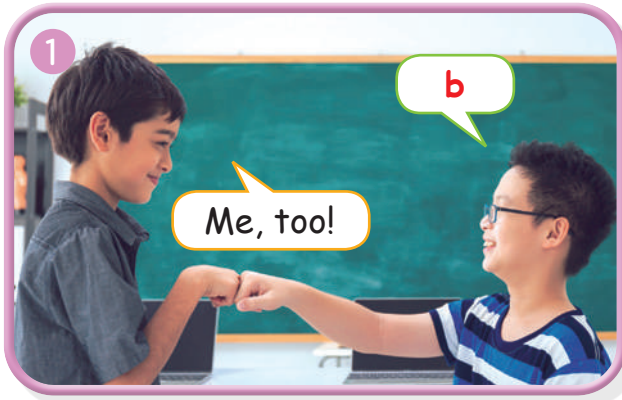
1.



2.



B Listen and write the letter (a-d).



Listening 1

Word Focus

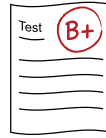
Listen and say.



bedroom



tell



grade



not much

A Listen and choose.



1. Sam is _____.

2. Lauren is _____.

a.



b.



a.



b.



B Listen again and complete the sentences.

1. How you been?

2. My are bad.

3. So, what's with you?

Close Up

- | | | | |
|--------------------------|-------------|------------|----------------|
| • What's up? → | Not much. ✓ | Fine. ✗ | I'm excited! ✓ |
| • What's new with you? → | Not much. ✓ | Worried. ✗ | I'm great! ✗ |
| • How have you been? → | Not much. ✗ | So-so. ✓ | I'm upset. ✗ |

Listening 2

Word Focus

Listen and say.



busy



homework



snack

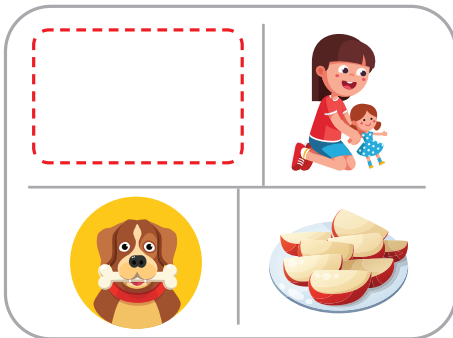


babysit

Listen and choose.



1. What goes here?



a.



b.



2. The girl is _____.

a. busy

b. bored

c. worried

3. She is playing with her _____.

a. sister

b. music

c. dog

Close Up

- do + ing = do**ing**
- eat + ing = eat**ing**
- babysit + t + ing = babysit**ting**

- listen + ing = listen**ing**
- play + ing = play**ing**

Listening 3



Videos

A Watch and write.



Video 01



Track 09

How are they?



		-		
--	--	---	--	--



--	--	--	--	--

B Circle T for true or F for false.

1. Peter is busy with school and tennis practice.

T

F

2. Nina is upset because she has to babysit her brother.

T

F

3. They both want to eat a snack.

T

F

C Watch and say the roles.



Video 02



Track 10

1. You are Peter.

2. You are Nina.



Listen and circle.



How have they been?

1.



Upset. / OK.
/ Good.



Worried. / Tired.
/ Bored.

2.



Fine. / So-so.
/ Not too bad.



Good. / Great!
/ Excited!

Speaking

A Listen and say.



G: What's up?

B: Oh! Why?

B: Not much. How have you been?

G: I have a lot of homework.

G: Busy.

B: Good luck with that!

B Say with a partner. Change the words above.

1.



Great!
I'm going to my
friend's house.
Have fun!

2.



So-so.
I'm babysitting my
brothers.
That doesn't sound
fun.

3.



Worried.
I need to make friends
at my new school.
Don't worry. Everyone
loves you!