

spark

Bring the world to the classroom and the classroom to life with the Spark platform – where you can prepare, teach and assess your classes all in one place!

Manage your course and teach great classes with integrated digital teaching and learning tools. Spark brings together everything you need on an all-in-one platform with a single log-in.

Track student and class performance on independent online practice and assessment. The Course Gradebook helps you turn information into insights to make the most of valuable classroom time.

Set up classes and roster students quickly and easily on Spark. Seamless integration options and point-of-use support helps you focus on what matters most: student success.



Photo credit:
©Brian Yen

I AM 1



Fatima Nasser rides motorcycles with her friends in Riyadh, Saudi Arabia.

IN THIS UNIT, YOU WILL:

- Watch or listen to a presentation about being part of a group
- Watch a video about skateboarding
- Listen to a conversation about personalities
- Play a true/false game
or Present an "I Am From" poem

THINK AND DISCUSS:

1. Look at the photo and read the caption. What are the women doing? Is this activity interesting to you?
2. What do you do with your friends?

EXPLORE THE THEME

Read the information. Then discuss the questions.

- 1. Which hobbies do you like?
- 2. Which hobbies do you NOT like?
- 3. What other hobbies do you do?

A musician hikes in the Adamello Brenta Nature Park in Trentino, Italy.

What's your hobby?

A recent survey asked 13- to 24-year-old people about their hobbies. Here are their answers.

Source: YPulse



A

Vocabulary

A Listen and repeat. Check (✓) any words you already know. 🔊

age (n)
different (adj)

favorite (adj)
hobby (n)

kind (n)
member (n)

part of (n phr)
problem (n)

similar (adj)
team (n)

B **MEANING FROM CONTEXT** Listen and write the words from exercise A. Then think about each word's meaning. 🔊

NICE TO MEET YOU!

Hi, my name is Abdul. I'm from Saudi Arabia. I speak Arabic and English. I like many sports. My ¹ _____ sport is soccer. I'm a ² _____ of a soccer club. Everyone is very friendly. I have one brother. He's ³ _____ from me. He doesn't like sports. His ⁴ _____ is video games. He plays video games on the computer every day. It's a big ⁵ _____ at home!



Hi, I'm Claudia and I'm from Brazil. I speak Portuguese and English. I'm ⁶ _____ my school volleyball ⁷ _____. I have two sisters. My sister Marta and I are the same ⁸ _____. We're both 17 years old. My other sister is 21. My sisters and I are all ⁹ _____. We like to play chess, and we like the same ¹⁰ _____ of music. We listen to jazz and rock. I love my family!



C Write each word from exercise A next to its definition.

- _____ (n phr) some but not all of
- _____ (adj) almost the same
- _____ (adj) liking the most or more than others
- _____ (adj) not the same
- _____ (n) an activity you do (read, paint, etc.)

- _____ (n) a person in a group
- _____ (n) something that is not good
- _____ (n) a group of people who play a sport or game together
- _____ (n) how many years old someone is
- _____ (n) one of many; a type of thing or person

D **CATEGORIZE** Complete the chart with words from the two paragraphs in exercise B. Then add your own ideas. Compare your chart with a partner.

Country	Language	Family	Sport	Hobby	Music
Saudi Arabia			soccer		

VOCABULARY SKILL Collocations

A collocation is two or more words that go together. One kind of collocation is verb + noun.

YES: **speak** a language, **give** a presentation NO: ~~say~~ a language, ~~tell~~ a presentation

Verb + Noun

listen to	music, the radio, a podcast, a conversation
do	homework, work, exercise, yoga, puzzles, the dishes
go	swimming, hiking, running, shopping
watch	TV, a video, a movie, a show, a game
have	lunch, a test, a party, a conversation, a problem
play	a sport (tennis, soccer), a game (video games, chess), an instrument (the guitar)

E **PERSONALIZE** Complete each collocation with the correct verb. Then take the survey. Check (✓) Yes or No. Compare your answers with a partner. Are you similar or different?

In my free time, . . .	Yes	No
1. I _____ shopping.	<input type="checkbox"/>	<input type="checkbox"/>
2. I _____ music.	<input type="checkbox"/>	<input type="checkbox"/>
3. I _____ TV.	<input type="checkbox"/>	<input type="checkbox"/>
4. I _____ lunch with a friend.	<input type="checkbox"/>	<input type="checkbox"/>
5. I _____ sports.	<input type="checkbox"/>	<input type="checkbox"/>
6. I _____ puzzles.	<input type="checkbox"/>	<input type="checkbox"/>
7. I _____ hiking.	<input type="checkbox"/>	<input type="checkbox"/>
8. I _____ the piano.	<input type="checkbox"/>	<input type="checkbox"/>

CRITICAL THINKING Think about What You Know

You know a lot about the world. Before a listening or a discussion, think about the topic. Ask yourself: *What do I know about this topic? What words do I know about this topic?* For example, for the topic *sports*, think about:

- Sports soccer, basketball, volleyball, tennis
- Sport words team, member, win, lose, ball
- Collocations go swimming, hit the ball

Critical Thinking

A You're going to hear a presentation about groups. Think about the different groups people are in. Write them here. Then share and compare your list with a partner.

> I'm part of my family. I'm also a member of this class.

▼ 5,003 guitarists play together in Wrocław, Poland.



B MAIN IDEAS Watch or listen to the presentation. The speaker talks about things that make people part of a group. Check (✓) the things the speaker talks about. 🔊▶

- | | | | | |
|--------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> age | <input type="checkbox"/> city | <input type="checkbox"/> family | <input type="checkbox"/> hobbies | <input type="checkbox"/> language |
| <input type="checkbox"/> nationality | <input type="checkbox"/> online friends | <input type="checkbox"/> sports | <input type="checkbox"/> students | <input type="checkbox"/> workers |

Now choose the main idea.

- a. People are friendly in groups.
- b. Groups are similar to teams.
- c. We all are members of many groups.
- d. Some groups are big and some are small.

C DETAILS Watch or listen again. Choose the correct answers. 🔊▶

- 1. Emma and her mother are _____.
 - a. similar
 - b. different
 - c. the same
- 2. Emma's mother likes to _____.
 - a. talk about music
 - b. go to coffee shops
 - c. play chess
- 3. Emma's sister is _____, and Emma is _____.
 - a. friendly / quiet
 - b. quiet / friendly
 - c. similar / different
- 4. Emma's hobby is _____.
 - a. soccer
 - b. chess
 - c. music
- 5. The workers at the pizza shop are _____.
 - a. the same age
 - b. not the same age
 - c. students

D FOCUSED LISTENING Listen to sentences from the presentation. Complete the collocations with the noun or verb you hear. 🔊

- 1. _____ to bed early
- 2. play many _____
- 3. _____ soccer games on TV
- 4. plays an _____
- 5. do _____
- 6. _____ at a pizza shop

A Speaking

GRAMMAR FOR SPEAKING Simple Present and Simple Past of Be

Be is a common verb in English. We use it to talk about age, nationality, jobs, people, and places. Be has many forms. We usually use contractions in speaking.

Simple present			Simple past		
Subject pronoun + be			Subject pronoun + be		
I	am (not) 'm (not)	from Saudi Arabia.	I	was (not) wasn't	at school.
You	are (not) 're (not)	Japanese.	You	were (not) weren't	friendly.
We			We		
They	aren't		They		
He	is (not) 's (not)	my brother.	He	was (not) wasn't	a member.
She			She		
It	isn't		It		

To ask for information, use a *wh-* question word: *who, what, where, when, why, and how*. We use contractions with some *wh-* question words + *is* (*what's, where's, etc.*).

Where is your school?

Who are the members?

How was your soccer game?

What were your classes last year?

A Listen and write the form of be you hear. Write contractions when you hear them.

MUHAMMAD: Hi, I _____ Muhammad. This _____ my friend Samir.

What _____ your name?

LUCAS: My name _____ Lucas. Are you two from here?

SAMIR: No. We _____ Americans. We _____ from the United Arab

Emirates. Where _____ you from?

LUCAS: I _____ from California. Are you students?

MUHAMMAD: We _____ students last year, but now we _____

teachers. Are you a student?

LUCAS: No. I _____ a student many years ago, but now I _____

a teacher, too.

SAMIR: Well, it _____ nice to meet you, Lucas.

B PERSONALIZE Work in a group of three. Practice the conversation in exercise A. Use your own information in the conversation.

C Complete the article with forms of the verb be. Use contractions. Then listen and check.

MEET CHRIS BASHINELLI

This _____ Chris Bashinelli. He _____ a National Geographic Explorer. His nickname _____ "Bash." He _____ born in Brooklyn, New York. Chris's family _____ from the United States, but his mother's parents _____ (not) born there. They _____ born in Italy and Lebanon.

When Chris _____ 20 years old, he _____ a student in Tanzania. The people in Tanzania _____ very friendly to Chris. Many people in Tanzania _____ very poor, but they _____ (not) unhappy. Chris learned a lot from that trip.

Chris _____ an actor for 10 years. Chris _____ (not) an actor now. Today, Chris _____ a world traveler, just like his grandparents. He has a show on the National Geographic Channel. Chris's show _____ *Bridge the Gap*.



D COMPARE Look at the examples of Chris Bashinelli's life in the past and now. Then complete your own chart in your notebook. Tell a partner how you're different now.

Critical Thinking

Chris Bashinelli's Past	Now
He was born in New York.	He's a world traveler.
He was a student.	He's an explorer.

> I was born in ... Today, I'm in ... I was a worker/student at ... Now, I'm ...

SPEAKING SKILL Make Small Talk

Questions are a good way to make "small talk," or start a conversation with someone. Some good topics are jobs, hobbies, sports, and the weather.

Job	What do you do? / Are you a student?
Hobby	What do you do in your free time? / What do you do for fun?
Sports	Do you play any sports?
Weather	How do you like this weather? / It's a beautiful day, isn't it?

When you want someone else to talk, ask *How about you?*

ONLINE It's good to make small talk before or after an online meeting.

E Complete the conversations. Use the small talk questions in the box. Listen and check your answers. Then practice the conversations. 

What do you think of the weather?
Do you play any sports?

How about you?
What are your hobbies?

What do you do?
Where are you from?

Conversation 1: In class

A: I'm from China. ¹ _____

B: I'm from Australia. ² _____

A: I'm a student. ³ _____

B: I'm a writer.

Conversation 2: In an elevator

A: ⁴ _____ It's so cold.

B: I know! It's so different from yesterday. It was so warm.

Conversation 3: At a party

A: ⁵ _____

B: Yes. I play tennis, and I also do yoga.

A: That's great. I don't play sports, but I have a lot of hobbies.

B: ⁶ _____

A: I read books and do puzzles.

F Complete the survey with your own answers. Then ask a partner the questions. Write your partner's answers in the chart.

	You	Your partner
1. How old are you?		
2. Where are you from?		
3. What do you do?		
4. What are your hobbies?		
5. Do you play any sports?		
6. What kind of music do you listen to?		
7. What kind of movies do you watch?		

A: *How old are you?*


B: *I'm 19 years old.*



kid (n) a child
run (v) to be the manager of

plus (adj) more than
potential (n) possibility to do

▲ There are skateboard parks in many different countries. This one is in Brussels, Belgium.

A Watch the video. Why do Sean and Michael have a skate park? Choose THREE answers. 

- a. They want to make money.
- b. A lot of young people like to skateboard.
- c. It's a safe place for people to meet and skate.
- d. They skate together every day.
- e. Skateboarding can help children's lives.
- f. Skateboarding is a good hobby for all ages.

B Watch again. Choose the correct answers. 


1. Sean is from (America / Ethiopia).
2. (Ten to twenty / Forty or more) people meet to skateboard at the park.
3. The skateboard group has about (50 / 150) members.
4. The people in the skateboard group are (the same age / different ages).
5. Michael is a (teacher / doctor).
6. The group is (friendly / shy) and kind.
7. People feel like part of (team / school).
8. Skateboarding helps people meet and make (money / friends).

C **PERSONALIZE** Work with a partner. Discuss these questions.


1. Do you know how to skateboard? Do you want to learn? Explain.
2. What sports are similar to skateboarding? How are they similar? What sports are different? How are they different?

B

Vocabulary

A Listen and repeat. Check (✓) any words you already know. 

alone (adj)	by myself (adv phr)	fun (n)	opposite (n)	quiet (adj)
both (adj)	common (adj)	loud (adj)	prefer (v)	shy (adj)

B **MEANING FROM CONTEXT** Listen and write the words from exercise A. Then think about each word's meaning. 

1. A: I like your new bicycle!
- B: Thanks! I use it for school. It's very ¹ _____ for students to have bikes.
- I see a lot around school.
- A: Do you ride it in your free time, too?
- B: Yes. There's a park near my house. I ride there with my friends. It's a lot of ² _____.

There are over one billion bikes in the world. Over 50% of the people in the world know how to ride a bike.



2. A: Your brother is in my class. He doesn't talk very much.
- B: Yes. He's very ³ _____ and ⁴ _____.
- A: I'm similar. I ⁵ _____ to work ⁶ _____ during class.
3. A: How was your weekend?
- B: It was great! My roommate wasn't home, so I was ⁷ _____ all weekend.
- It was good for studying. How was your weekend?
- A: It was the ⁸ _____ of your weekend. My roommates were home, and their music was very ⁹ _____.
4. A: How's the new member of your basketball team?
- B: She's very friendly. She's on the tennis team, too.
- A: That's great!
- B: Yes. She's good at ¹⁰ _____ sports!

C Think of a friend. Choose the word that is true for your friend. Then tell a partner about your friend.

1. My friend is (shy / friendly).
2. My friend lives (alone / with other people).
3. My friend is (quiet / loud).
4. My friend prefers to (play / watch) sports.
5. My friend prefers to work (by himself / herself / with others).
6. My friend is (the same as / the opposite of) me.

D **PERSONALIZE** Discuss the questions with your partner.

1. What's your favorite kind of weekend? Are you **alone**? Are you with many people?
2. Who in your family is similar to you? Who's the **opposite**?
3. Are **loud** places **fun** for you? Explain and give an example.
4. What are **common** names for girls in your country? For boys?

E **CATEGORIZE** Work with a small group. Complete the chart with your ideas.

Activities to do alone	Activities to do with other people	Loud/fun places to eat/go	Quiet places to study/read
read			

Critical Thinking

B

Listening Loud, Quiet, or Both?

Critical Thinking

A RECALL You're going to hear a conversation about personalities. *Personality* is the way people act and think. Look at the vocabulary in Lessons A and B. What words describe personality? Think of other personality words. Write them here. Then share them with the class.

quiet

LISTENING SKILL

Listen for Main Ideas and Details

Main ideas are a speaker's most important ideas. Details help explain or support main ideas. Details are examples, facts, stories, reasons, or other pieces of information.

People of the same age are often similar. They know the same music. They like the same kinds of movies, and they wear the same kinds of clothes.

A group of students talk before class.



B MAIN IDEAS Listen to a conversation about the three kinds of personalities below. Match TWO examples to each personality.

Kinds of Personalities	Examples
1. <u>c</u> introvert	a. Sometimes I'm quiet, and sometimes I'm loud.
2. extrovert	b. I prefer to be with many people.
3. ambivert	c. I'm shy and quiet.
	d. I prefer to work alone, but I like to be with people in my free time.
	e. I'm friendly and loud.
	f. I often like to be alone.

C DETAILS Listen again. Choose T for *True* or F for *False*.

1. Mari has a test on different personalities today.	T	F
2. There are different kinds of personalities.	T	F
3. Introverts are thinkers.	T	F
4. Introverts and extroverts are the opposite.	T	F
5. Doctors say a lot of people are ambiverts.	T	F
6. Mari is an introvert.	T	F
7. Mari prefers to study with other people.	T	F
8. Juan thinks he's an extrovert.	T	F

D CLASSIFY Read the examples and check (✓) the personality type.

Examples	Introvert	Extrovert
1. I'm happy to stay home and read a book.	<input type="checkbox"/>	<input type="checkbox"/>
2. When I have a problem, I call my friend, and we talk about it.	<input type="checkbox"/>	<input type="checkbox"/>
3. I prefer to be with a lot of people.	<input type="checkbox"/>	<input type="checkbox"/>
4. I like to listen to music alone.	<input type="checkbox"/>	<input type="checkbox"/>
5. I'm on many sports teams. I like to play with all my teammates.	<input type="checkbox"/>	<input type="checkbox"/>
6. I ride my bicycle by myself on the weekend.	<input type="checkbox"/>	<input type="checkbox"/>
7. I prefer to think first and then talk.	<input type="checkbox"/>	<input type="checkbox"/>
8. I like to talk to new people.	<input type="checkbox"/>	<input type="checkbox"/>

E PERSONALIZE Which sentences in exercise D are true for you? Do you think you are an introvert, an extrovert, or an ambivert? Share your ideas with the class.

> I think I'm an ambivert. I'm happy to stay home and read a book. And I like to talk to new people.

Critical Thinking

B Speaking

PRONUNCIATION Syllables and Stress

A syllable is a part of a word with one vowel sound. All words have one or more syllables.

One syllable	kind	team
Two syllables	pro•blem	ho•bby
Three syllables	di•scu•ssion	o•ppo•site
Four or more syllables	te•le•vi•sion	u•ni•ver•si•ty

In words with more than one syllable, you stress one syllable. You say it more loudly and clearly.

pro•blem di•scu•ssion u•ni•ver•si•ty

A Listen to the words. Underline the syllable with stress.

1. mem•ber
2. my•self
3. mu•sic
4. so•c•cer
5. con•ver•sa•tion
6. ex•tro•vert
7. per•son•al•ity
8. be•tween

B Listen and write the words you hear. Write the number of syllables. Listen again and mark the syllable with stress. Then practice saying the words.

1. common 2
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

C Work with a partner. Read the conversation. In words with more than one syllable, underline the syllable with stress. Then listen and check. Practice the conversation with a partner.

A: There's a new student in our English class.

B: What's his name?

A: His name is Carlos. He's a little shy, but he's very friendly.

B: What does he like to do?

A: Carlos and I are very similar. We both play sports. Basketball is his favorite sport.

GRAMMAR FOR SPEAKING Simple Present and Simple Past Yes/No Questions with Be

Simple present		Simple past	
Yes/no questions	Short answers	Yes/no questions	Short answers
Am I in your class?	Yes, you are .	Was I in your class?	No, you weren't .
Are you/we/they a part of the group?	No, we/you/they aren't .	Were you/we/they a part of the group?	Yes, we/you/they were .
Is he/she/it loud?	No, it isn't .	Was he/she/it loud?	Yes, it was .

D Complete the questions. Use the correct form of be in the simple present or simple past.

1. _____ your best friend shy?
2. _____ the students in this class friendly?
3. _____ you and your friend in different classes last year?
4. _____ your teacher friendly last year?
5. _____ your friend a member of the soccer team?
6. _____ you a shy child?
7. _____ you and your friends the same age?
8. _____ the class fun last year?

E Learn about your classmates. Walk around the classroom. Ask and answer the questions in exercise D with your classmates. Ask each question at least once.

A: Is your best friend shy?

B: My best friend isn't shy. She's very friendly! How about your best friend?

A: My best friend is shy. He's very quiet.

F CREATE Write questions with be. Then ask a partner your questions.

1. yes/no question, simple present: _____
2. yes/no question, simple past: _____
3. wh- question, simple present: _____
4. wh- question, simple past: _____

A: Are you similar to your family?

B: No, I'm not. My family is quiet, but I'm loud.

A: Where was your soccer game?

B: It was at the park.

Critical Thinking

SELF-ASSESS

How well can you ...?	Very well.	OK.	I need to improve.
use the key vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
say syllables and stress in words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use the simple present and past of <i>be</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make small talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A VOCABULARY Complete the tasks.

1. Say answers to these questions. Use complete sentences.
- a. What’s your **hobby**?

c. What are three **common** sports?

b. What’s your **favorite** TV show?

d. Who are the **members** of your class? Say three names.
2. Write a word from the unit that means the opposite.
- a. shy / _____

c. loud / _____

b. different / _____

d. by myself / _____

B PRONUNCIATION Underline the stress in these words. Then say the words.

similar	members	different	classmate	hobby
favorite	basketball	prefer	quiet	place

C GRAMMAR Write the words in the correct order. Then say answers to the questions.

1. you / a / Are / of a sports team / member
2. favorite / What / your / is / movie
3. friendly / is / a / person in your life / Who
4. quiet / you / a / child / Were

D SPEAKING SKILL Ask small talk questions for these answers.

1. A: ...
B: Yes, I'm on a baseball team.

3. A: ...
B: It's a beautiful day!

2. A: ...
B: I work at a store on the weekends.

4. A: ...
B: I play music and read.

RE-ASSESS What skills or language do you still need help with?

OPTION 1 Play a true/false game

A Write three sentences. Two sentences are true about you. One sentence is false. Do not share with your classmates.

1. _____
2. _____
3. _____

B Work with a group. Follow these steps.

1. One student reads their three sentences.
2. The other students guess the false sentence.
3. The first student shares the false sentence.

Anna: *These are my three sentences: I'm different from my family. My hobby is chess. My favorite music is jazz.*

Samir: *I think your hobby isn't chess.*


Yoko: *I think your favorite music isn't jazz.*

Anna: *Yoko is right! My favorite music isn't jazz. My favorite music is rock.*

▼ The U.N. says that 605 million adults play chess. These chess players are on a street in Bogotá, Colombia.



OPTION 2 Present an “I Am From” poem

A MODEL You will write an “I Am From” poem. Listen to a student read her poem. Write the words you hear. 

I ¹_____ from tacos and spices, chocolate cake and a lot of food!
I am from beaches with salt in the air, my favorite ²_____ of my city.
I am from three brothers and one sister, with a lot of fun and some
³_____, too!
I am from “please” and “thank you,” or “my mama isn’t happy!”
I am from my ⁴_____ friends, Carlos and Ana.
Watch movies, drink coffee. I am not ⁵_____.
I am from a fun book, and a good podcast, a ⁶_____ of the volleyball team.
I am Angela, and I am from Mazatlán, Mexico.

B PLAN What is special about you? Write ideas in the chart. Then write your poem in the chart.

Ideas	“I Am From” poem
Favorite foods	I am from
Favorite places in my city	I am from
Family (people, things we do together, things we like, etc.)	I am from
Favorite friends (people, things we do together, things we like, etc.)	I am from
Hobbies	I am from
Last line/ending	I am and I am from

PRESENTATION SKILL Begin with an Introduction

Begin your presentation with an introduction. This helps people get ready to listen. Say your name and the topic of your presentation.

Good morning. I’m Ana, and this is my “I Am From” poem.
Good afternoon. My name is Li. My presentation is about my favorite hobby.

C PRACTICE AND PRESENT Work with a partner. Practice your “I Am From” poem. Give ideas on how to make the poem better. Then read your poem to the class.

YOUR JOB FUTURE 2



A chef cooks on an open fire in a restaurant in northern Vietnam.

IN THIS UNIT, YOU WILL:

- Watch or listen to a lecture about job satisfaction
- Watch a video about a dream job
- Listen to an interview about 21st-century jobs
- Play a job guessing game
or Give a presentation about your dream job

THINK AND DISCUSS:

1. What does the person in the photo do? (What is her job?)
2. What subjects do people with this job study in school?
3. Do you think this is an easy job? Explain.