

# Scope and Sequence

## ACADEMIC SKILLS

| Unit Title & Theme  | Listenings & Video   | Listening & Note Taking  | Speaking & Presentation  | Vocabulary      | Grammar & Pronunciation   | Critical Thinking  |
|---|--|--|--|-----------------|---|--|
|  <p><b>1</b><br/><b>SAME AND DIFFERENT</b><br/>page 1<br/>ACADEMIC TRACK:<br/>Sociology</p>             | <p><b>Lesson A</b><br/>A Lecture on Twins<br/>(with slide show)</p> <p><b>VIDEO</b><br/>Coming of Age</p> <p><b>Lesson B</b><br/>A Conversation about the<br/>Teenage Brain</p>  | <ul style="list-style-type: none"> <li>• Listening for Main Ideas</li> <li>• Using a Venn Diagram</li> </ul>           | <ul style="list-style-type: none"> <li>• Making Small Talk</li> <li>• Making Eye Contact</li> </ul> <p><b>Lesson Task</b><br/>Interviewing a Classmate</p> <p><b>Final Task</b><br/>Giving a Presentation about<br/>Yourself</p>                     | Collocations    | <ul style="list-style-type: none"> <li>• Simple Present and Past of <i>Be</i></li> <li>• Contractions with <i>Be</i></li> </ul> | <p><b>Focus:</b> Activating Prior Knowledge</p> <p>Analyzing a Visual, Categorizing, Organizing Ideas, Personalizing, Predicting, Previewing, Reflecting</p>                     |
|  <p><b>2</b><br/><b>LOVE YOUR JOB</b><br/>page 21<br/>ACADEMIC TRACK:<br/>Career Studies</p>            | <p><b>Lesson A</b><br/>Online Lecture: Who's<br/>happy at work?<br/>(with slide show)</p> <p><b>VIDEO</b><br/>Wanted: Adventure Storyteller</p> <p><b>Lesson B</b><br/>An Interview about 21<sup>st</sup><br/>Century Jobs</p> | <ul style="list-style-type: none"> <li>• Listening for Signposts</li> <li>• Making a List</li> </ul>                   | <ul style="list-style-type: none"> <li>• Using Listing Words</li> <li>• Closing a Presentation</li> </ul> <p><b>Lesson Task</b><br/>Discussing Different Types of Jobs</p> <p><b>Final Task</b><br/>Presenting your Dream Job</p>                    | Antonyms        | <ul style="list-style-type: none"> <li>• Simple Present</li> <li>• Simple Present -s Form of the Verb</li> </ul>                | <p><b>Focus:</b> Categorizing Information</p> <p>Analyzing, Interpreting, Organizing Ideas, Personalizing, Predicting, Previewing, Prior Knowledge, Reflecting, Synthesizing</p> |
|  <p><b>3</b><br/><b>UNUSUAL DESTINATIONS</b><br/>page 41<br/>ACADEMIC TRACK:<br/>Geography/Tourism</p> | <p><b>Lesson A</b><br/>Presentation: Unusual Southeast<br/>Asia (with slide show)</p> <p><b>VIDEO</b><br/>Monkey City</p> <p><b>Lesson B</b><br/>A Conversation about a<br/>Vacation</p>                                       | <ul style="list-style-type: none"> <li>• Listening for Details</li> <li>• Using a <i>Wh-</i> Question Chart</li> </ul> | <ul style="list-style-type: none"> <li>• Agreeing and Disagreeing</li> <li>• Presenting with Graphics</li> </ul> <p><b>Lesson Task</b><br/>Planning a Vacation for your<br/>Teacher</p> <p><b>Final Task</b><br/>Presenting Class Survey Results</p> | Synonyms        | <ul style="list-style-type: none"> <li>• Present Continuous</li> <li>• Syllables and Stress</li> </ul>                          | <p><b>Focus:</b> Thinking about Pros and Cons</p> <p>Analyzing, Categorizing, Interpreting, Making Inferences, Personalizing, Predicting, Prior Knowledge, Synthesizing</p>      |
|  <p><b>4</b><br/><b>HIGH TECH, NO TECH</b><br/>page 61<br/>ACADEMIC TRACK:<br/>Technology</p>         | <p><b>Lesson A</b><br/>A Conversation about<br/>Virtual Reality</p> <p><b>VIDEO</b><br/>High Tech or No Tech?</p> <p><b>Lesson B</b><br/>Class Discussion: Taking a<br/>Tech Break</p>   | <ul style="list-style-type: none"> <li>• Listening for Steps in a Process</li> <li>• Using a Spider Map</li> </ul>     | <ul style="list-style-type: none"> <li>• Giving Reasons</li> <li>• Getting People's Attention</li> </ul> <p><b>Lesson Task</b><br/>Presenting a New Tech Device</p> <p><b>Final Task</b><br/>Presenting a New App</p>                                | Adjective Order | <ul style="list-style-type: none"> <li>• <i>Can</i> and <i>Can't</i></li> <li>• <i>Can</i> and <i>Can't</i></li> </ul>          | <p><b>Focus:</b> Interpreting a Bar Graph</p> <p>Analyzing, Applying, Brainstorming, Evaluating, Interpreting, Judging, Personalizing, Synthesizing</p>                          |

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|--|--|--|---|--|---|---|
|  <p><b>5</b><br/><b>RISK AND REWARD</b><br/>page 81<br/>ACADEMIC TRACK:<br/>Psychology</p>                                 | <p><b>Lesson A</b><br/>Podcast: Adventurer of the Year (with slide show)<br/><b>VIDEO</b><br/>Highlining Yosemite Falls<br/><b>Lesson B</b><br/>A Conversation about Emma Stokes</p> | <ul style="list-style-type: none"> <li>• Listening for Examples</li> <li>• Reviewing Your Notes</li> </ul>           | <ul style="list-style-type: none"> <li>• Giving Examples</li> <li>• Asking for Questions</li> </ul> <p><b>Lesson Task</b><br/>Presenting a Personal Plan<br/><b>Final Task</b><br/>Telling a Story</p>  | Noun Suffixes<br>-er and -ing          | <ul style="list-style-type: none"> <li>• Simple Past</li> <li>• Simple Past -ed Endings</li> </ul>  | <p><b>Focus:</b> Paraphrasing</p> <p>Brainstorming, Evaluating, Interpreting a Chart, Organizing Ideas, Personalizing, Previewing, Ranking, Reflecting</p>  |
|  <p><b>6</b><br/><b>TAKING ACTION</b><br/>page 101<br/>ACADEMIC TRACK:<br/>Environmental Science</p>                       | <p><b>Lesson A</b><br/>Student Podcast: Oceans of Plastic (with slide show)<br/><b>VIDEO</b><br/>Choices<br/><b>Lesson B</b><br/>A Conversation about Nalini Nadkarni</p>            | <ul style="list-style-type: none"> <li>• Listening for Emotion</li> <li>• Using Symbols and Abbreviations</li> </ul> | <ul style="list-style-type: none"> <li>• Giving Sources of Information</li> <li>• Using Photos for Emphasis and Effect</li> </ul> <p><b>Lesson Task</b><br/>Presenting a Project Plan<br/><b>Final Task</b><br/>Presenting a Project Using Images</p> | Prefixes: re- and un-                  | <ul style="list-style-type: none"> <li>• Future with <i>Be Going To</i></li> <li>• Future with <i>Will</i></li> <li>• <i>Be Going To (Gonna)</i></li> </ul> | <p><b>Focus:</b> Understanding Bias</p> <p>Analyzing Results, Brainstorming, Categorizing, Evaluating, Organizing Ideas, Personalizing, Predicting, Previewing, Prior Knowledge, Synthesizing</p> |
|  <p><b>7</b><br/><b>LOST AND FOUND</b><br/>page 121<br/>ACADEMIC TRACK:<br/>History/Archaeology</p>                       | <p><b>Lesson A</b><br/>Interview with a Treasure Hunter<br/><b>VIDEO</b><br/>Dinosaur Detective<br/><b>Lesson B</b><br/>A Guided Tour of the British Museum</p>                      | <ul style="list-style-type: none"> <li>• Listening for Reasons</li> <li>• Using a Timeline</li> </ul>                | <ul style="list-style-type: none"> <li>• Saying Years Correctly</li> <li>• Body Language</li> </ul> <p><b>Lesson Task</b><br/>Talking about Your Life<br/><b>Final Task</b><br/>Presenting a Personal History</p>                                     | Using a Dictionary to Find a Word Form | <ul style="list-style-type: none"> <li>• <i>Wh-</i> Questions in the Simple Past</li> <li>• <i>Wh-</i> Question Intonation</li> </ul>                       | <p><b>Focus:</b> Recalling Information</p> <p>Brainstorming, Organizing Ideas, Personalizing, Predicting, Previewing, Reflecting, Synthesizing</p>  |
|  <p><b>8</b><br/><b>BREAKTHROUGHS</b><br/>page 141<br/>ACADEMIC TRACK:<br/>Science/Biotechnology/<br/>Health Science</p> | <p><b>Lesson A</b><br/>A Class Discussion about Cloning<br/><b>VIDEO</b><br/>A Chance to See Again<br/><b>Lesson B</b><br/>A Lecture on Ending Blindness (with slide show)</p>       | <ul style="list-style-type: none"> <li>• Listening for Opinions</li> <li>• Using a T-Chart</li> </ul>                | <ul style="list-style-type: none"> <li>• Expressing Opinions</li> <li>• Using Questions</li> </ul> <p><b>Lesson Task</b><br/>Group Debates on Cloning<br/><b>Final Task</b><br/>Group Presentation: DNA in the Real World</p>                         | Two-Part Verbs                         | <ul style="list-style-type: none"> <li>• Modals of Possibility: <i>Could, May, Might, and Will</i></li> <li>• Schwa /ə/ in Unstressed Syllables</li> </ul>  | <p><b>Focus:</b> Considering Other Opinions</p> <p>Analyzing Visuals, Brainstorming, Evaluating, Organizing Ideas, Personalizing, Predicting, Prior Knowledge, Reflecting</p>                     |