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Classroom language 4–6



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UNIT 2 A WORLD OF THINGS page 17	Reading ads FUNCTION talking about everyday items, personal information, and prices	LISTENING FOR NUMERICAL INFORMATION: an ad	Describing a room FUNCTION talking about everyday items and furniture	UNDERSTANDING THE MECHANICS: combining sentences with <i>and</i>
UNIT 3 INTERNATIONAL RELATIONS page 27	SCANNING FOR SPECIFIC INFORMATION: a description	Listening to introductions FUNCTION understanding personal information and family descriptions	COMMUNICATION STRATEGY: making introductions	Writing an introduction FUNCTION giving information about a friend
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UNIT 5 ON THE JOB page 47	ORGANIZING INFORMATION: an article	Listening to a telephone conversation FUNCTION understanding times and facts in relation to job applications	COMMUNICATION STRATEGY: getting someone's attention	Writing a job-seeker profile FUNCTION giving personal information
UNIT 6 AN APPLE A DAY page 57	Reading a magazine article FUNCTIONS <ul style="list-style-type: none"> identifying common fruits and vegetables describing personal diet and healthy lifestyles 	LISTENING FOR SPECIFIC INFORMATION: an interview	Talking about food around the world FUNCTIONS <ul style="list-style-type: none"> talking about different kinds of food describing food customs 	UNDERSTANDING THE MECHANICS: using correct word order

PRONUNCIATION	GRAMMAR	VOCABULARY	STUDY SKILLS
WORDS: contractions	SUBJECT PRONOUNS AND BE—STATEMENTS FUNCTION using subject pronouns and <i>be</i> to give personal information such as names POSSESSIVE ADJECTIVES FUNCTION using possessive adjectives to talk about the names and nicknames of other people	GREETINGS FUNCTION learning how to greet people at different times of day THE ALPHABET FUNCTION learning to spell names NUMBERS 0–10 FUNCTION identifying numbers and using them to give personal information such as telephone numbers	SPEAKING AND PRONUNCIATION FUNCTION learning ways to study and practice speaking and pronunciation
LANGUAGE WRAP-UP			
SOUNDS: plural -s	PLURAL NOUNS, A/AN, THERE IS / THERE ARE FUNCTION using <i>there is/there are</i> to say what things are in the classroom BE—YES/NO QUESTIONS FUNCTION using <i>yes/no</i> questions to ask about everyday objects and personal information	EVERYDAY OBJECTS FUNCTION identifying everyday objects and furniture NUMBERS 11–101 FUNCTION identifying numbers above ten and using them to talk about prices of everyday objects PREPOSITIONS OF PLACE FUNCTION using prepositions of place to talk about where things are	VOCABULARY FUNCTION learning ways to practice vocabulary
LANGUAGE WRAP-UP			
WORDS: stressed syllables	BE—INFORMATION QUESTIONS FUNCTION using information questions with <i>be</i> to ask for personal information, such as names, ages, and nationalities POSSESSIVE APOSTROPHE FUNCTION using the apostrophe to show family relationships and to talk about peoples' names	COUNTRIES FUNCTION identifying countries and landmarks around the world NATIONALITIES AND LANGUAGES FUNCTION learning to say where people are from and the languages they speak FAMILY FUNCTION identifying family members and describing their relationships to one another	READING FUNCTION learning ways to study and practice reading
LANGUAGE WRAP-UP			
WORDS: <i>the</i> /ðə/ vs. /ði/	CAN/CAN'T FOR ABILITY FUNCTION using <i>can</i> and <i>can't</i> to talk about what people are able to do A/AN VS. THE FUNCTION using the definite article to talk about things we have already mentioned	ACTIVITIES FUNCTION learning to talk about common hobbies and activities THE BODY FUNCTION identifying parts of the face and body DAYS OF THE WEEK AND MONTHS OF THE YEAR FUNCTION identifying the days of the week and the months of the year	GRAMMAR FUNCTION learning ways to study and practice grammar
LANGUAGE WRAP-UP			
WORDS: one-, two-, and three-syllable words	SIMPLE PRESENT—STATEMENTS FUNCTION using the simple present to talk about work routines SIMPLE PRESENT—YES/NO QUESTIONS FUNCTION using the simple present to ask about work routines	PLACES IN A TOWN FUNCTION identifying common places in a town JOBS FUNCTION identifying common jobs and talking about where people work TELLING TIME FUNCTION learning to tell time	LISTENING FUNCTION learning ways to study and practice listening
LANGUAGE WRAP-UP			
SOUNDS: silent letters	SIMPLE PRESENT—INFORMATION QUESTIONS FUNCTION using the simple present to ask about daily routines FREQUENCY ADVERBS FUNCTION using adverbs of frequency to talk about healthy lifestyles	FOOD AND MEALS FUNCTION identifying common foods and meals COLORS FUNCTION identifying common colors DAILY ACTIVITIES FUNCTION describing daily routine	WRITING FUNCTION learning ways to study and practice writing
LANGUAGE WRAP-UP			