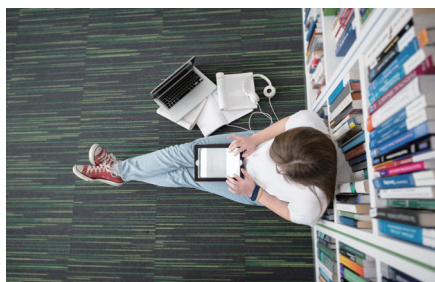


Scope and Sequence

Daily Life



1 Using Electronics

Page 10

2 Studying After School

Page 18

3 Part-Time Jobs

Page 26

Unit Objectives

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> • Learn how to discuss computers, their parts, and what they are used for • Be able to compare the features of two items in a conversation • Learn to give instructions on how to change an account password | <ul style="list-style-type: none"> • Learn how to discuss and explain your study habits and practice schedules • Learn to politely ask others to repeat information you don't understand • Be able to discuss your hobbies and say why you like these activities | <ul style="list-style-type: none"> • Learn important phrases that are necessary for helping people • Learn to politely ask for more time when helping customers • Be able to identify and discuss different summer jobs |
|--|---|--|

Lesson

- | | | |
|--|--|---|
| <p>A What kind of device?</p> <p>B My blog.</p> <p>C What do you do on your smartphone?</p> | <p>A If I practice hard enough ...</p> <p>B Could you say that again, please?</p> <p>C What are your hobbies?</p> | <p>A Can I help you?</p> <p>B Just a moment, please.</p> <p>C What is your summer job?</p> |
|--|--|---|

Language / Strategies

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • Comparisons • Repeating • Doing things frequently | <ul style="list-style-type: none"> • Conditional • Repeating politely • <i>Like, would like, look like, be like</i> | <ul style="list-style-type: none"> • Offering help • Asking for time • Discussing capabilities |
|---|--|---|

Catch It!

- | | | |
|--|--|--|
| <ul style="list-style-type: none"> • Intonation for Repeating • Recognizing Homonyms | <ul style="list-style-type: none"> • Similar Sounding Words • Contractions | <ul style="list-style-type: none"> • Tone of Voice • Silent Letters (<i>kn, b, gn</i>) |
|--|--|--|

Review 1 Page 34

Places and Things



4 Parties

Page 36

5 Movies and TV Shows

Page 44

6 Hanging Out

Page 52

Unit Objectives

- Learn to identify different locations and rooms for parties
- Be able to start interesting conversations at a party
- Be able to plan for a party by purchasing necessary items

- Learn to identify different types of movies and be able to talk about them
- Learn how to clarify information and explain what you mean
- Be able to discuss your favorite TV shows and talk about why you like them

- Learn to make requests in a polite manner
- Be able to discuss the places where you like to hang out in your neighborhood
- Be able to talk about school clubs that interest you

Lesson

- A** Where's the party?
- B** Nice party, huh?
- C** What do we need for the party?

- A** I feel like watching a horror!
- B** It means ...
- C** What did you like about the TV show?

- A** Could you turn down the music?
- B** Where do you sit at lunch?
- C** What club do you want to join?

Language / Strategies

- Making requests
- Doubling the question
- Rejoinders

- Expressing desires
- Defining something
- Relaxation

- Making requests
- Checking for understanding
- Listing requirements

Catch It!

- Vowel Sounds
- Consonant Blends (sk, sc Sounds)

- Recognizing Sentence Chunks
- The Z Sound (Words Ending in s or es)

- Voiced or Voiceless?
- The GW Sound

Review 2 Page 60

People I Know



7 Cyber Friends

Page 62

8 Boyfriends and Girlfriends

Page 70

9 Celebrities

Page 78

Unit Objectives

- Learn terms related to the Internet and online activities
- Be able to discuss where you like to spend your time online
- Learn different words to express your relationships with others

- Learn how to express interest or disinterest
- Be able to change the meaning of words using negative prefixes
- Learn positive and negative adjectives to describe personalities

- Know how to use the phrase *used to* to talk about things you're familiar with
- Learn phrases to keep a conversation flowing
- Be able to express what you like and don't like about celebrities

Lesson

- A** There's a chance.
- B** My online habits
- C** Making friends online

- A** I'm not crazy about possessive guys.
- B** That's how you met? No way!
- C** It was a nightmare!

- A** I'm used to working with stars.
- B** Go on ... I'm listening.
- C** He fights for human rights!

Language / Strategies

- Responding to concerns
- Agreeing and disagreeing
- Describing relationships

- Describing interest
- Reacting
- Bad luck

- *I'm used to ...*
- Encouraging someone to keep talking
- Emotions

Catch It!

- Word stress—Nouns or Verbs?
- Vowel Length—*EE* and *Y*

- Negative Prefixes
- Tongue Twisters

- Vowel Pronunciation—Long *A* and Short *E*
- Syllables

Review 3 Page 86

Hopes and Dreams



10 Health and Body

Page 88

Unit Objectives

- Learn how to give or ask for advice
- Learn phrases to wrap up your talk
- Be able to discuss your health routines to stay fit

Lesson

- A** I recommend plenty of rest.
- B** Anyway, now I feel great!
- C** I need to get fit!

Language / Strategies

- Phrases for giving advice
- Wrapping up your talk
- Transitional expressions for comparison

Catch It!

- Distinguishing Articles
- Blended Consonants—*Nk* Sound

11 News

Page 96

- Be able to express your feelings about future events
- Learn the different categories and types of news
- Learn how to approach sensitive subjects in conversation

- A** I predict the news will be more high-tech.
- B** Junk food news and citizen journalism
- C** Fake news

- Predicting
- Pointing words
- Sensitive subjects

- Recognizing Singulars and Plurals
- Blended Consonants—The Silent *T*

12 Travel

Page 104

- Learn to apologize
- Learn how to talk about travel plans
- Use superlatives to say something is the best or worst

- A** We're terribly sorry about that problem ...
- B** Very light jet? That sounds amazing!
- C** Should we take the plane or the train?

- Apologizing
- Reactions
- Decision making phrases

- *Th* Sound—Voiced and Voiceless
- Blended Consonants—The *Sh* Sound

Review 4 Page 112

Self-Study Units Pages 114–126