

Scope and Sequence

Daily Life



1 First Meetings

Page 10

2 Numbers

Page 18

3 Going Places

Page 26

Unit Objectives

- Learn how to introduce yourself
- Learn how to spell people's names
- Understand the words used for sharing e-mail addresses
- Describe where you come from

- Learn to recognize different numbers
- Practice asking for phone numbers
- Learn the different months and dates of a year
- Understand how to use numbers in prices

- Learn the different ways to describe transportation
- Discuss types of hobbies
- Learn to describe places
- Talk about countries and famous sites around the world

Lesson

- A** My name is ...
- B** What's your e-mail?
- C** Where are you from?

- A** Can I have your number?
- B** I'm free on the 14th at 7 o'clock.
- C** How much is that?

- A** How do you get there?
- B** What do you do after school?
- C** Where do you go for vacation?

Language / Strategies

- Basic phrases
- Showing you're listening
- *Oh*

- Requesting information
- Repeating
- Showing excitement

- Adverbs of frequency
- Showing understanding
- Expressing wishes

Catch It!

- Spelling Out Words
- Contractions

- Syllable Stress
- Word Stress

- Sentence Stress
- *I'd*

Review 1 Page 34

Places and Things



4 Locations

Page 36

5 Likes and Dislikes

Page 44

6 My Stuff

Page 52

Unit Objectives

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Learn prepositions of place • Practice asking where things are • Talk about different places around town • Learn how to ask for directions | <ul style="list-style-type: none"> • Discuss things that you like • Describe your favorite things • Ask about other people's interests • Practice ordering food | <ul style="list-style-type: none"> • Learn to describe everyday items • Discuss the value of things • Compare objects with one another |
|---|---|---|

Lesson

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> A Where is it? B Around town C How do you get there? | <ul style="list-style-type: none"> A What's your favorite? B Good idea! C It's delicious! | <ul style="list-style-type: none"> A Nice shirt! B How much? C This one's the best! |
|---|---|---|

Language / Strategies

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Prepositional phrases • Reasons for going somewhere • Clarifying directions | <ul style="list-style-type: none"> • Agreeing and disagreeing • Showing agreement and disagreement • Allowing others to decide | <ul style="list-style-type: none"> • Giving and receiving compliments • Reacting to prices • Descriptive adjectives |
|---|---|--|

Catch It!

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • <i>To</i> • Weak Forms of Prepositions | <ul style="list-style-type: none"> • Weak Forms of <i>Would You / Do You + Like</i> • <i>I'll Have / I'll Take / I'll Get</i> | <ul style="list-style-type: none"> • Reduced Pronouns • Enthusiastic Tone |
|---|---|---|

Review 2 Page 60

People I Know



7 Home Life

Page 62

8 Classmates

Page 70

9 Best Friends

Page 78

Unit Objectives

- Discuss family relationships
- Talk about objects found at home
- Ask questions about someone's house

- Describe people's appearances
- Practice using comparisons
- Talk about different styles of fashion
- Explain what you are good at in school

- Learn about hobbies and interests
- Discuss what you like doing
- Describe people's personalities

Lesson

- A** My dad's a salesperson.
- B** Let me show you around.
- C** The kitchen has ...

- A** What's he look like?
- B** Is that in fashion?
- C** Who's better at English?

- A** Chuck's a really cool guy!
- B** What's she like?
- C** What do you have in common?

Language / Strategies

- Yes/no questions
- Introducing a question with "So, ..."
- Describing locations

- Comparing people
- Repeating the question
- Describing strengths

- *Like / enjoy + verb-ing* (gerund)
- Getting time to think
- Common interests

Catch It!

- Intonation for Questions
- Polite Complaining

- Breaking Sentences into Chunks
- He's / She's

- The Sound /θ/
- Voiced and Unvoiced *th* Sounds

Review 3 Page 86

Hopes and Dreams



10 Holidays

Page 88

11 Dating

Page 96

12 My Future

Page 104

Unit Objectives

- Talk about holiday activities
- Make suggestions for things to do
- Describe seasonal sports and interests
- Learn about famous holidays and festivals

- Learn to describe people's personalities
- Practice accepting and refusing invitations
- Make suggestions for activities

- Talk about jobs and careers
- Discuss future plans and dreams
- Practice describing imaginary situations
- Consider life milestones

Lesson

- A** Let's go!
- B** I really like winter!
- C** It's almost Christmas!

- A** What kind of guy?
- B** How about dinner and a movie?
- C** I have a crush on ...

- A** I want to be a TV star!
- B** You get three wishes!
- C** I hope I can ...

Language / Strategies

- Inviting
- Returning a question
- Fragmented statements

- Accepting and refusing invitations
- Making suggestions
- Evaluating ideas

- *Hope / want + to*
- Showing excitement
- Goals

Catch It!

- *What / How about You?*
- Interjections

- *Can vs. Can't*
- Adverb Stress

- Reduced Forms of *Want to* and *Going to*
- *Own*

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Self-Study Units Pages 114–126